Academic Unit Plan

Division: Health Sciences  Academic Year 2010-2011  Division Chair: Lynn Yamakawa

Executive Summary
This year the program has met its goals in two vital areas: Board of Registered Nursing (BRN) continuing approval in December, 2009 and National League for Nursing Accreditation Commission (NLNAC) re-accreditation in February, 2010. Continuing approval from the BRN ensures the public that we meet all regulatory standards established by our licensing board and reaccreditation from the NLNAC indicates a standard of excellence in nursing education.

However, both agencies found that the nursing program has not met the standard in the area of faculty. The BRN issued “non-compliance” in regulation 1424(d), stating that “the program lacks sufficient number of full-time faculty to achieve the program’s objectives”. The NLNAC found that standard 2, Faculty, had not been met. This standard states that “qualified faculty and staff provide leadership and support necessary to attain the goals and outcomes of the nursing education unit”. It is imperative that the program address the area of faculty if we are to remain viable. As a program, we will be required to give intermittent progress reports to both the BRN and NLNAC on these issues. A progress report to the BRN was submitted in February, 2009 and a progress report to the NLNAC will be due in two years.

In the past year, the nursing program has critically examined its mission and administrative capacity, faculty and staff, students, curriculum, resources, and outcomes and our findings in these areas can be found in the 2009 Self-Study for Continuing Approval to the BRN and in the 2010 Self-Study for the NLNAC. With the exception of faculty as mentioned above, the nursing program meets all state and regulatory standards established by the BRN and standards of excellence established by the NLNAC. We have consistently shown that we are meeting program outcomes in student and employer satisfaction, NCLEX first-time pass rates, and program completion rates. We have also demonstrated that students achieve program student learning outcomes.

In the past year, our program attrition rate has decreased from a high of 65% to approximately 22% as we have focused on student success strategies, which have been supported with grant funding. The addition of a Nursing Success Counselor continues to be an integral part of strategies to support students enrolled in the nursing program.

Grant monies have allowed to the program to fund full and part time faculty, supplies, audio-visual equipment, renovations of classrooms, the Simulation and Skills Practice Laboratories, intersession reviews, a full-time Nursing Success Counselor, and a part-time Simulation Technician and Simulation Laboratory Coordinator. However, grant funding will decrease in the coming year and the program will be required to find funds to support these necessary components of our program.

Finally, the area of informatics has been identified by our professional organizations as a necessary competency of program graduates. We would like to explore opportunities at incorporating more of this competency in our curriculum.

The CNA and CNHHA and EMT programs also fall under Health Sciences. Our plan for them is to continue operating at its current capacity. Fortunately, Perkins funds have allowed them to purchase new
Activities Description Narrative: Please describe suggested activities, including grant proposals to be written, new course or program initiatives, or program viability studies in priority order.

1. We have been approved to hire 2 tenure track faculty and 1 limited faculty. We also need to replace 3 faculty members whose funding will cease in June, 2010. This is absolutely essential to program viability.

2. In January, 2010, the program was awarded an extension for the Workforce Investment Act for another 5 years. This grant requires the program to admit 7 additional students per semester and will fund the Nursing Success Counselor and Simulation Technician.

3. At the time of this writing, a proposal is being written for an extension of the Enrollment Grant, which if awarded, will require the admission of 5 additional students per semester and fund the Simulation Laboratory Coordinator.

4. In spring, 2011, we have committed to an agreement with Kaiser Permanente in which we will accept up to 10 of their LVNS into the RN program. Kaiser Permanente will provide the clinical site and will fund the clinical instructor for this cohort of students.

5. We are currently waiting to hear if we will be one of the recipients for the US Department of Health and Human Services Nursing Workforce Diversity (NWD) grant. This grant does not require the admission of additional students, but will fund success strategies for diverse students. Also, we are waiting to hear if the partnership with Providence Little Company of Mary Medical Center will be extended for one additional cohort in fall, 2010.

6. We have purchased the equipment for wireless technology for the nursing building with grant funds; this year we will look at having it installed.

7. The Board of Registered Nursing has recommended that the program work to establish consistency among all clinical groups. The Curriculum Committee has begun work on establishing standards and criteria for all faculty to follow and we anticipate that the work will continue over the next year.

8. Grants should be able to fund strategies for student success for this academic year: intersession reviews, tutoring, Nursing Success Counselor, and Simulation experiences. However, we need to look at more permanent sources of funding.

9. We will explore various EMR systems to purchase so we can incorporate informatics in our curriculum.

9. Our base enrollment for the fall, 2010 semester was decreased to 31, at the request of the President.
**SLO Assessment Results Narrative:** please describe assessment activities that support proposed unit initiatives.

1. Our full-time to part-time faculty ratio is 1:2. Our instructor to student ratio is 1:24. Both the BRN and NLNAC have found that we do not have enough faculty to fulfill the objectives of the program.

2. Student attrition rate has decreased from a high of 65% to approximately 22%.

3. NCLEX pass rates remain well above the national mean.

4. Graduates and employers continue to express satisfaction with the nursing program through survey responses.

5. ATI standardized testing and employer satisfaction surveys indicate that graduates meet program Student Learning Outcomes.

**Staffing Implications:** if any request will require additional classified support or training, please describe its extent.

1. The nursing program needs more faculty. Three faculty members have been approved, but as indicated, we will lose funding for 3 faculty in June, 2010.

2. Nursing Success Counselor will be funded by WIA grant, but need to look at more permanent funding.

3. Simulation Technician and Simulation Laboratory Coordinator need to be funded when current grants expire.

**Technology Implications:** if any request involves technology, please describe its impact on the network, licensing, repair, training and support.

1. Installation of wireless technology. We have the equipment.

2. 2 new laptop computers have been purchased with college-aggregated monies; we are awaiting arrival so the computers used for classroom presentations will have more current technology.

3. Exploration of EMR systems to incorporate in our curriculum.

4. Through program 100 funds, the nursing division has ordered a copier. We were able to purchase a maintenance agreement for 1 year. We will need funding to continue maintenance.
# Unit Plan Activity Summary Sheet

## Division: Health Sciences

**Academic Year:** 2010-2011

**Division Chair:** Lynn Yamakawa

<table>
<thead>
<tr>
<th>Discipline ID#</th>
<th>Department Priority (1 to 99)</th>
<th>College Strategy Supported (separate columns if two)</th>
<th>Student Success Initiative</th>
<th>Technology Access</th>
<th>Department Objective (link to Program Review)</th>
<th>Proposed Activity</th>
<th>Brief Summary of SLO Assessment Results (See attached forms)</th>
<th>List Other Supporting Documents/Links Attached (E.G., WSCH, Wait Lists, Retention, Environmental Scans)</th>
<th>Resources Required (list faculty, equipment, etc.)</th>
<th>Estimated Total Cost and Source (E.G., Program 100, VTEA, etc.)</th>
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<tbody>
<tr>
<td>65</td>
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<td>7.4</td>
<td>4.4</td>
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<td>Hire 3 full-time faculty members as approved.</td>
<td>BRN and NLNAC mandate</td>
<td>Faculty</td>
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<td>Faculty</td>
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<td>Ensure consistency among all clinical courses</td>
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<td>Maintain Simulation laboratory and supplies for students</td>
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<td>Purchase of EMR System</td>
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