Grading: There will be a separate grade for lecture and a separate grade for lab. The lecture portion will be based on three lecture exams, worth 100 point each and a cumulative final worth 200 points for a total of 500 points. The exams and final will all be objective, such as multiple choice, matching etc. Therefore, you must bring a scantron to every exam. Letter grades will be assigned on a straight scale of total point as follows: 100%-90% = A; 89%-80% = B; 79%-70% = C; 69%-60% = D; < 60% = F
Exams: All exams will be objective and taken on a scantron. The final will be cumulative. Half of the final material will consist of what was covered on the first three exams while the other half will cover material covered after the third exam. The instructor may request additional information to be included on the answer sheet. This may include, but not limited to, a number on the test question sheet or a test version number/letter. If such instructions are not followed, the test may not be counted and recorded as a zero. All students taking an exam will be required to sign a roll sheet and/or the test question packet. Once an exam has begun, students may not leave the room until they finish and turn in the exam question and answer sheets.

Exam re-grades: All exams are machine graded as carefully as possible to insure they are graded correctly. However, if you feel your exam was graded incorrectly or you want to review your incorrect answers, a specific time, set by the instructor, will be made available. Please note, this will be the only time to review you test results. Bring student ID or your driver's license.

Make up exams: There will be no make up exams. If an exam is missed for health reasons, the instructor should be notified, in writing, ahead of time. A signed, physicians explanation must also be submitted giving the reason for the absence and the diagnosis with CPT codes. One half of the final may be used to make up the score of a missed exam. Vacations and “personal issues” are not valid reasons to miss an exam.

The Successful Learning Experience
As a student, you should recognize that the course instructors act as facilitators to your learning experience. The instructor’s role is to help you obtain the knowledge base prescribed for any particular course. The instructor's responsibility is to assist you in learning. It is not the instructor's job to make you learn. The decision to learn is up to you and only you. Attendance alone, does not entitle a student to a satisfactory grade.

Student’s responsibilities: In order to be successful in a course, it is the student’s responsibility to:

- Make a conscious decision to be successful in the course and to work towards that goal.
- Recognize that college study is hard work and that it requires a high degree of motivation and self discipline.
- Recognize that learning is not a passive activity.
- Come prepared and on time
- Do not let your personal social needs or shortcomings infringe on the other class member’s right to get the optimal value from this educational opportunity. Turn off cell phones and refrain from casual or unnecessary conversation.

Suggestions for student Success
- Stay current in your studies. DO NOT GET BEHIND
- Attend all lecture and laboratory sessions and arrive on time
- Learn the notes from the previous class session before returning to the next
- Make a concerted effort to understand the material as it is being presented
- Ask questions as they arise in lecture or lab. Bring questions from previous sessions and ask for clarification at the beginning of the next session. – write them down with your name
- Do not wait to study until just before the exam
- Participate in study groups with other students. Be sure that the group is not a social group

Student Learning Outcomes
By the end of Anatomy 001 lecture the student should be able to:
- Recall planes of sections and directional terms.
- Describe the characteristics of the four tissue types
- Identify examples of the four tissue types
- Distinguish between organs of the ten major systems of the human body
- Identify on models, diagrams or dissected specimens, structures of the major organ systems
- Identify organs location and morphology of the human body