Division Meeting
October 28, 2015; 1:00 pm
NEA-187
TENURE TRACK FACULTY

1. Open meeting by chair and comments from staff
2. Tenure track concerns
   a. Tenure track committee evaluation visits and observations
   b. Required office hours, committee meeting participation, and website info
3. Division Goals and Objectives
   a. Student Learning Outcomes and assessment:
      i. #1 division priority
      ii. Review of division website and college SLO / Assessment pages
   b. Department reports:
      i. Sociology
      ii. Political Science
      iii. History
      iv. Economics
      v. Anthropology
      vi. Administration of Justice
   c. Committee reports
   d. Scheduling: Winter, spring and summer discussion
   e. Curriculum—Verify follow up by all with ECD review
   f. End of meeting
Open meeting: Young explained protocol data base of the college’s class schedule. He explained the enrollment numbers are not accurate. Young asked if Anthropology 111 was approved in CID. David explained they actually don’t need the CID approval because it’s not on the transfer degree. Explains that none of our other colleges have it approved in cid. Young explained the nice thing about the Anthropology 111 course is that we can offer a science with a lab in our division and that satisfies the transfer need. This is one thing we’ve been looking at to sustain our division and its more social science related for those that don’t need biology. Satisfies IGETC and transfer.

CSUDH Visit: Young explained he and Chaney visited with CSUDH School of Public Policy, Criminal Justice and Interdisciplinary Studies PACE program. Chaney explained our division could offer courses in public administration so our students can transfer them into CSUDH Public Administration degree. Young explained CSUDH said their main concerns are that our students are not prepared in the areas of writing. They asked if we could offer Research Methods courses in Political Science as long as it doesn’t compete with theirs. CSUDH has only accepted 100 freshman students this year. He explained they met with the PACE programs interdisciplinary studies faculty who explained they rebranded their program as the “Weekend College”. Young asked the division if when looking at the inter-disciplinary studies program with an emphasis built in you can still transfer into the emphasis. The students can go from an IDS degree then move into their masters program. Our program is the same as their IDS program but ours is called liberal arts. All CSU’s offer Inter-Disciplinary Studies programs. It won’t affect our program here. CSUDH explained any student with 18 units or more can transfer over. M. Agopian asked what the number of units for the sub specialty is. Young explained its 15-20 units. One of the advantages to this is it allows us to work with them. S. David explained they are trying to develop this program at WLAC. F. Fradkin explained he fully supports this idea but our students can easily get lost with all the different degrees. If we can create this program as some sort of partnership or collaboration. Let’s make it simple for students. We need to make sure articulation exists for these courses. J. Thomas-Spiegel asked if we could tack it together with the liberal arts degree. S. David explained they have it listed as Global Studies at WLAC. She explained it’s really organized and great. Young explained they have the cross enrollment program where students can have dual enrollment and take classes at CSUDH for only ten dollars. This program covers Labor Studies which we offer here. Young asked if everyone here would like us to pursue this. Stanberly explained he’d like to go further if
it’s understood that we can ask an adjunct to assist us with. The division agreed to pursue this further. Agopian said this would contribute to a strong rational relationship with CSUDH. He thinks it’s time that we help ourselves. We need to market this. Chaney explained WLAC has great marketing campaigns and our campus should be thinking about better marketing. Agopian explained he invites his former students back to the class to give them 15 minutes to present their success to his classes. Our students need to be inspired by seeing the success of alumni students.

Dismissed 2:00pm