Social and Behavioral Sciences Division
Division Meeting
May 13, 2008

Agenda

1. Open discussion
2. Student complaints
3. Winter and Spring 2009 schedule
4. Summer and Fall 2008 concerns
5. Division Unit Plan
6. Division priorities
   a. Statistics & Computer software package
   b. Assessment Software, Scantron, and optical reader system
   c. Cohort of Soc/Behavioral Science students-summer session
7. SLO’s and Assessment
8. Textbook and E-book
9. Division concerns
10. Next meeting date/time
Each regular faculty member was asked for a minimum of five priorities to be considered as we draft our goals and objectives for the current year, and the one to three year division Unit Plan. Below are the responses thus far.

1) Assessment.
2) Basic skills.
3) Research skills.
4) Retention.
5) Community interaction.

1. Diminish the number of course offerings and consolidate the time blocks to increase enrollment in each class.
2. Add full time faculty members in each subject discipline to maintain academic core and consistency of content; reduce part-time faculty members in favor of full-time faculty members.
3. Re-introduce the non-credit general education introductory course to Social Sciences in order to prepare students for transfer-level Social Science classes.
4. Assign a counselor specifically to the Social Science/Humanities Division to serve as a liaison between faculty members and students.
5. In the new building, set aside a Social Science Student Lounge for the students to interact with each other and/or confer with facility members if needed (vending machines would be appreciated).

ON-GOING NEEDS (continuing from the present)

1. Duplicator paper
2. Toner
3. Projector bulbs

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HIGH PRIORITY (new request)

4. Online availability of the ILWU's CD "Eye of the Storm (2007)"
   copy is in my possession / this link may work for a preview accessed through You Tube
   ILWU video archive on YouTube

_Social and Behavioral Sciences Division_
LONG TERM PRIORITY

5. SA / instructional assistant / proctor to assist social science students referred to what will become the new lab

1. A systematic approach to faculty performance evaluation
   a. Summary statistics from students’ questionnaires for each faculty member
   b. Establish a departmental average performance so that each individual faculty member has a standard for comparison

2. New courses
   a. The Psychology of Thinking (a.k.a. Critical Thinking). This course could benefit our student population
   b. Research Methods. This course requires lecture time and lab time.
   c. Statistics. Same as above. To offer this course we will need to obtain a license for the use of a Statistical package such as SPSS.
   d. Sports Psychology (the new trend/fad in Psychology). It is becoming very popular and there are not enough people to fill positions in this area.
   e. Make Psychology 1 a REQUIREMENT for students willing to take other courses in Psychology.

3. Student support services: we need more student support such as tutors and/or Supplemental Instruction.

4. Equipment
   a. Purchase the Annenberg collection of DVDs for Psychology.
   b. DVDs for Developmental Psychology

5. Try for one semester to offer a few Psychology classes in the afternoon as a way to ease the crunch in the morning classes and to have more rooms available.

6. Funds for Faculty: 
   a. Development funds for conference attendance.
   b. Grant writing

Social and Behavioral Sciences Division
Research funds if the research can potentially benefit the students, the institution, and or the quality of education.

1. Improve course offerings
2. Update equipment
3. Ensure adequate supplies
4. Replace retired faculty as needed.
5. Ensure adequate staff development

- Some form of career counseling for AJ or public safety Majors
- Increase in office hours with commensurate decrease in teaching load to better counsel students in college and career choices.
- Training on how to use StarBak video system in the classroom and online
- Assistance in transferring current video tapes to CD (DVD) for editing
- Training in how to use technology better in the classroom