Abstract

Los Angeles Harbor College

WIA CalGRIP Project

The focus of this grant is a credentialed teacher training pathway which includes employment in local after school programs for participants and an Associate Degree articulated with baccalaureate program at California State University at Dominguez Hills. The grant’s targeted participants include youths and older youths or adults in the college service delivery area, including gang members, those at risk of becoming gang members, dropouts attending continuation schools and others with multiple barriers to success.

Key Partner Highlights:

South Bay Center for Counseling will offer intense case management including wrap-around services to combat social and economic barriers. CalSAC will train Bridge participants to work in local after school programs. Harbor College will provide academic training and job readiness, including job placement services. Pacific Gateway WIN will promulgate the program at One-Stops and refer qualified clients to the program. Five local after school programs have agreed to hire program participants who complete the basic skills Bridge and after school training certificate course.

Program Description:

Youths & older youths or adults, including gang members, those at risk of becoming gang members, dropouts, continuation school students and others with multiple barriers to employment and success, will be recruited and served with intense case management to support a complete teacher training pathway beginning with a basic skills Bridge program, continuing to an Associate Degree which is articulated with the Baccalaureate program in the Department of Education at California State University at Dominguez Hills. Case management services include an assigned case worker attending all classes with each small learning community cohort, offering complete wrap-around services to combat social & economic barriers to success, monthly one-on-one meetings with participants, and periodic cohort meetings. Case managers will support the academic program by monitoring any tutoring necessary to enhance academic success. This program model devoted to at-risk youths and older youths is based on the successful Urban Teacher Fellowship model devised by the partners, which has seen 32 participants complete the community college program and proceed to CSUDH, while enrolling an additional 30 students in the current community college cohort.

Proposed Outcomes:

60 students will participate, of which at least 80% will complete the Bridge program and CalSAC after school program training. The students will then pursue their Associate Degrees while working 20 hours per week for local after school programs.