MATH DEPT. FULL-TIME FACULTY MEETING
Minutes
April 14, 2014
2:45PM
NEA295

Members Present:
Div. Chair: F. Saddigh
Faculty: T. Alikhanyan, F. Carver, F. Ma, M. Jimenez-Zeljak, J. Sikora, M. Gagrat
Classified: C. Mandia

Call to Order
Meeting called to order at 2:50pm.

I. Public Comment
A. Div. Chair F. Saddigh presented the Agenda for today’s meeting/welcomed back Faculty.
   i. Issues:
      1. Textbooks
      2. PLOs/SLOs
      3. Math115/125 Curriculum
      4. Math Placement (“multiple measure”)
      5. Open Forum re: pertinent business
B. Div. Chair F. Saddigh spoke to the Book Store, concluded:
   i. 20%-30% mark-up
      1. Suggests Faculty should give Students ISBN#'s in order to acquire less expensive options.
      2. Will try to negotiate reduced prices due to LAHC heavily utilizing publishers.
   ii. McKenzie Killion – Pearson Publishing representative is stepping down.
      1. Replaced by Darien Estes (darien.estes@pearson.com)
C. PLO/SLO
   i. Div. Chair F. Saddigh discussed the relationship between PLO and SLO.
      1. PLO’s have several subsets of SLO’s
   ii. SLO Completion Status
      1. Math123A – F. Saddigh (complete)
      2. Math123B – T. Alikhanyan
      3. Math123C – M. Gagrat (complete)
         a. Course Outline – F. Saddigh
   iii. Course Outlines to be updated:
      1. 215 & 216 – F. Saddigh
iv. JUNE 4th Deadline – SLO Completion
v. F. Saddigh suggests SLOs should be harder.
    1. J. Sikora agrees.

vi. Fall Semester PLO/SLO Edits as follows:
    1. M. Gagrat
    2. J. Sikora
    3. M. Gagrat
    4. F. Saddigh

D. Math 115/125
   i. Faculty agrees that Student Math comprehension must be well-established in Math115.
      1. Faculty agrees to spend more time developing/proctoring Chapter-to-Chapter workload.
   ii. J. Jimenez & a yet-to-be-named Adjunct will develop strategy for Math125.
      1. TBD

E. MATH PLACEMENT ISSUES
   i. MDTP
      1. F. Saddigh will collect data via Math123A
         a. Consensus: Majority of Students are placed higher than “real” skill level.
         b. LAHC is ready to change – Math Faculty will construct a “boot camp” of sorts for incoming Freshman.
            i. Study Guide
      2. F. Saddigh proposed a Pilot Program in order to evaluate Students via Multiple Measure.
         a. Transcripts
         b. Placement Test
      3. Consensus among Faculty: change current Assessment Test.
         a. Main option – MDTP

Adjourn 4:25pm