Name of Program: Certified Nursing Assistant (Nursing 399A)  
Home Health Aide (Nursing 399B)

Division Chair: Lynn Yamakawa, MSN, RN  
Academic Year- 2013-2014

Description of Course:
The CNA course is a 5-unit course (10 weeks) which consists of lecture and clinical experiences. It is offered in the fall and spring semesters. The course covers basic theory and skills such as patient rights, interpersonal skills, infection control, emergencies, body mechanics, patient care skills and procedures, vital signs, nutrition, observation and charting, long-term care, and rehabilitation.

Upon the successful completion of the course, students are eligible to apply to take the state of California certification examination for Certified Nursing Assistant.

The HHA course is 2-units (3 ½ weeks) which prepares CNAs for certification as a Home Health Aide by the state of California. The course includes both theory and clinical experiences. Subjects that are covered include introduction to Aide and Agency role; interpretation of medical and social needs of people being served; personal care services, nutrition, and cleaning and care tasks in the home. The HHA was put on hold from spring 2012 until fall 2013 due to budget cuts.

Both programs have recently undergone a complete re-approval process by the California Department of Public Health (CDPH), are in good standing, and approved until November, 2015. Both programs utilize the Model Curriculum that has been developed by the California Community College Health Care Initiative and the Regional Health Occupations Department.

Labor Market Data:
Employment of nursing aides, orderlies, and attendants is expected to grow by 20 percent from 2010 to 2020, faster than the average for all occupations. Because of the growing elderly population, many nursing aides, orderlies, and attendants will be needed in long-term care facilities, such as nursing homes. The median pay for CNAs is $11.54 per hour or $24,010 per year.

A recent informal survey of local health care facilities in the area found that most agencies continue to have a need for CNAs.

Summary of Enrollment /Completion of CNA program:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Enrollment</th>
<th>Completion</th>
<th>Passed CNA Exam</th>
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<tbody>
<tr>
<td>Fall 2010</td>
<td>15</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Spring 2011</td>
<td>20</td>
<td>20</td>
<td>20</td>
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<tr>
<td>Spring 2012</td>
<td>26</td>
<td>23</td>
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</tr>
<tr>
<td>Fall 2012</td>
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<td>15</td>
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<tr>
<td>Spring 2013</td>
<td>19</td>
<td>19</td>
<td>14</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>18</td>
<td>18</td>
<td>17(1 did not take exam)</td>
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</tbody>
</table>
Program SLOs are complete up until fall 2012. The outcomes are being completed for 2012-2013 and 2013-2014 this semester.

The CNA program has had a Rupe Foundation grant from 2013-2014 which allowed the program to have a Community Services teacher to facilitate student success by creating an extensive orientation program, tutor students in small groups, and go over test-taking skills. At the end of this semester, the Community Services teacher will collect data on student employment.

A recent change that has been made in the program has been the testing source. Traditionally students have undergone testing at __________, but it was discovered that this testing center was not conducive to student success and often were not professional in their treatment of students. This was assessed in fall, 2012 and coincides with the decrease pass rate in the CNA examination. In spring, 2012, the program will utilize a different testing center and students will have the opportunity to test in our Health Sciences building because the testing center will come to us.

**Program Review Summary:**

The demand for CNAs and HHAs will continue into the future. These ancillary health positions can either be an entry-level position for those who desire to become RNs or it can be a terminal position for someone who needs to find a different career.

The CNA and HHA programs are popular programs at LAHC and registration often closes just a few days after the Schedule of Classes is released. We can accept 22 students and often the class is filled on the first day, but then a few students drop the course due to background check issues, or they change their mind. It is often too late to let another student take their place because there are so many prerequisites that must be done before the actual start of class. This is something that must be addressed so that we can have each class and clinic filled to capacity.

We would like to track job placement and we have attempted on many levels - phone calls, emails, but students do not respond to our requests.

In planning and prioritizing for the future of this program, this is one which the college might seek expansion as it can lead to employment in a relatively short amount of time and there are no class prerequisites to fulfill.