PART I: MISSION

1. Describe the department/program function and purpose.

Athletics is an extension of the colleges total educational program in which we strive to make each student athletes’ participation a positive, healthful and enjoyable part of his/her college experience.

Athletics is a method of instruction teaching teamwork, courage, and discipline, and is an integral part of the college and its course outline. The department maintains compliance with the South Coast Conference, Central West Conference and California Community College constitution and bylaws relating to student eligibility. The constitution and bylaws of the California Community College serves as a guideline for the student athlete as needed and serves as an advisory guideline for college administration, faculty, coaching staff and support staff for athletics.

The department strives to be an integral part of the community, reflecting the needs and aspirations of the community by offering sports conducive to the populations we serve and providing leadership in education and cultural affairs. In addition the Athletic program will:
1-Ensure the safety and welfare of the students.
2-Provide the highest level of professional instruction and supervision.
3-Provide opportunities for individual growth and development.
4-Provide equal opportunity to all members of the College Community (Gender Equity).
5-Aspire to achieve and maintain high levels of athletic performance, within moral and ethical framework.
6-Knowledge of CCCAA By Laws (yearly exams)
7-Ensure the equipment and facilities are safe.
8-Involve community, parents, faculty, friends and other students.
9-To increase student transfer rate.
10-Increased and improved marketing efforts for LAHC Athletics.

2. Previous goals and objectives.

2.1 List the department goals, objectives and activities for the last academic year. Discuss the attainment level of activity implementation and its relationship to meeting student or program need by ranking the activity implementation as needs met, needs unmet, or needs partially met. Briefly explain why an activity was unmet or only partially met.

<table>
<thead>
<tr>
<th>Goal:</th>
<th>To increase retention, graduation, transfer and success rate of student athletes.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective:</td>
<td>Provide the necessary support services to facilitate equal educational, academic</td>
</tr>
</tbody>
</table>
success and safety for student athletes. Provide a student/coach handbook.

**Person Responsible:** Athletic Director and certified classified and unclassified support staff.

**Timeline:**
- Complete
- Incomplete
- X On-going

**Activities for Attainment of Objective:**
- Collaborate with existing campus departments that can better meet and direct the student athletes.
- Educate the student athlete about the importance of education, rules and guidelines of athletic participation. Annual meetings are established to convey this information. This type of education is not only annual, but is an ongoing learning process for all.
- Ensure the safety and welfare of the student athlete. Athletic Trainers provide care and education for the student athlete. Collaborative efforts between the Athletic Department, Athletic Trainers and Plant Facilities help to ensure the safety and welfare of the student athlete.
- Provide equal opportunity for individual growth and development to all student athletes (Gender Equity). Gender Equity report is filed annually disclosing all funding distributed per sport.
- Offer counseling services (academic, career and personal) for the student athlete.
- Develop and maintain an effective tracking mechanism to accurately measure student progress at the college and transfer institution level. Track each sport to include ethnicity, GPA and recruitment area. Perform weekly eligibility unit checks per requirements established by the South Coast Conference.
- Provide computers for all head coaching staff members and athletic trainers.
- Collaborate with the Chairman of Physical Education, Health and Wellness to establish "Out of Season" conditioning classes for each sport thus providing additional mental and physical training in preparation for "In Season" competition.
- Serve in an advisory capacity to encourage the administration, division chairs and other departments to develop, implement and maintain the necessary needs to support the student athlete.
- Off-season conditioning classes are provided to the head coach in an effort to have continual contact and visibility for the Student Athlete.
- Provide Los Angeles Harbor College with a full-time coaching staff.
- Provide study hall hours weekly for student athletes.

**Student Learning Outcomes or Service Area Learning Outcomes:**
Students will have the following learning outcomes as a result of participating in activities linked to this objective:
- The student athlete will understand the rules and guidelines that govern their participation at the California Community College level and how their actions can help or hurt both the team and themselves individually.
- The student athlete will understand rules and guidelines that govern athletic trainers and methods of care and prevention that can be provided. Student athlete will gain an understanding of how the student insurance process works both in-season and out-of-season.
- Student athlete will experience equity when participating to include practice times, supplies, equipment, travel allowance and overall parity in the budget.
- As a result of specialized counseling, student athletes will establish an educational plan...
conducive to their career goals and transfer requirements as a student athlete.

- As a result of specialized counseling, student athlete will get the opportunity to have their transcripts analyzed to determine special needs, skill levels and appropriate class placement.
- As a result of specialized counseling, the student athlete will be provided with a structured curriculum of remedial courses if they are at risk and enter LAHC with insufficient academic preparation. Student Athlete will be educated on NCAA and NAIA rules for eligibility, transfer, major requirements and updates from workshops.
- As a result of an established tracking system, the student athlete can be monitored more closely for academic success and reducing potential ineligibility.

**Degree of Goal & Objective Attainment:**

- All in-season student athletes have unit checks performed weekly.
- All head coaches receive out-of-season conditioning classes for their student athletes.
- Annual and on going meetings are held by the Athletic Trainer in an effort to educate the student athlete on health insurance guidelines.
- Gender Equity report is filed annually.
- Current staffing is unable to meet the ongoing counseling demands to include the required Educational Plans that are mandated to be on file for student athletes entering their second season of sport per the California Community College Athletic Association constitution and bylaws. The hiring of an Athletic Counselor/Eligibility Clerk is needed to handle the increased counseling demands and to ensure correct educational plans and advising at the beginning of matriculation. This would provide a safeguard for the student athlete who is going to transfer to the next level for both their educational and athletic goals (i.e. 3C4A demands that are changing yearly).
- All head coaching staff members now have computers and e-mail accounts.
- Los Angeles Harbor College has no full-time coaching staff.
- Athletic Director has ongoing participation in many on-site and off-site committees.
- CCCAA mandates that all staff involved in Athletics (administrators, staff, all coaches, volunteers, etc) must take the on-line By Laws exam prior to signing Form-1.

**Goal:** To maintain compliance with the college, district, sport conferences and California Community College Athletic Association in an effort to better serve our student athletes.

**Objective:** To optimize communication with the college, district wide campuses, sport conference and state organizations and surrounding communities.

**Person Responsible:** Athletic Director and certified classified and unclassified support staff.

**Timeline:**

- ☑ Complete
- ☐ Incomplete
- ☑* On-going

**Activities for Attainment of Objective:**

- Participate in college committee meetings and other sponsored functions to sensitize the campus community on the needs of the student athletes we serve (i.e. Faculty Hiring Priorities Committee, Senate, Budget Committee, CPC and other shared governance structure, etc.)
- Actively participate in professional development activities and other training/informative opportunities on an ongoing basis (Commission on Athletic Annual Conference, Athletic Directors Annual Conference, Central West and South Coast Conference meetings).
- Participation on athletic department program reviews for the South Coast Conference.
• Provide annual reports specific to Title IX (gender equity).
• Complete Federal Report EADA survey before yearly deadline.

**Student Learning Outcomes or Service Area Learning Outcomes:**
Students will have the following learning outcomes as a result of participating in activities linked to this objective:

- Improved functioning of the rules and guidelines that govern athletics in California to better serve our student athletes.
- Prepare for Harbor Program review for the South Coast Conference which will provide a detailed overview of how functional the LAHC Athletic Department is and areas that need improvement.
- Title IX report will ensure parity between men’s and women’s sports programs offered.
- Campus Compliance Officer will provide sexual harassment training.

**Degree of Goal & Objective Attainment:**
- Representation with on campus committees and sport conference committees are ongoing.
- Athletic Director attended professional development conferences through the Commission on Athletics, South Coast Conference and Central West Conference.

**Goal:** To maintain compliance with the college, district, sport conferences and California Community College Athletic Association in an effort to better serve our student athletes.

**Objective:** Provide In-Service training to all coaching, student athletes and support staff members.

**Person Responsible:** Athletic Director and Administration

**Timeline:**
- Complete
- Incomplete
- On-going

**Activities for Attainment of Objective:**
- Schedule a mandatory Form R-2, “Statement of In-Service Training” for all coaching and support staff members to include Sexual Harassment.
- Schedule a mandatory Student Eligibility In-Service Training to include Sexual Harassment.
- Provide steps to success for all student athletes.
- Provide a coaching and athlete handbook outlining all support services available to our student athletes to succeed both on and off the field.
- Collaborate with existing campus departments that can better meet and direct the student athletes.

**Student Learning Outcomes or Service Area Learning Outcomes:**
Students will have the following learning outcomes as a result of participating in activities linked to this objective:

- Coaching staff, administrative and support staff members will have an understanding of the rules and bylaws that govern athletics within California. To include specifically athlete recruiting and eligibility.
- All student athletes will understand and comply with the rules and bylaws of athlete eligibility requirements to participate at the California Community College level.
**Degree of Goal & Objective Attainment:**
- Form R-2, “Statement of In-Service Training” is performed annually with documentation and signatures on file.
- Form R-1, “Student Eligibility” is performed annually with documentation and signatures of student athletes on file. This information is sent to the South Coast and Central West Conference Commissioners.
- Mandatory sexual harassment online training by all head Coaches, athletic trainers and Athletic Department staff is 100% complete.
- Sexual harassment training for all sport teams provided by the LAHC Compliance Officer, is mandatory and completed annually.

**Goal:** Collaborate with the LAHC Foundation, community and past college employees to help facilitate a successful induction ceremony.

**Objective:** Develop a Harbor Alumni Annual Dinner to induct past achievers at LAHC

**Person Responsible:** Athletic Director, LAHC Foundation, community and past LAHC employees.

**Timeline:**
- Complete
- Incomplete
- XOn-going

**Activities for Attainment of Objective:**
- Develop new partnerships and maintain existing partnerships with the community and past LAHC alumni that would prove beneficial to the success of this alumni induction ceremony.
- Attend neighboring college alumni induction dinner ceremonies.
- Organize an advisory and selection committee.
- Seek ongoing donations to offset annual costs.
- Display a Harbor Hall of Fame recipient/donor wall.
- Use new Wellness Center to serve as a place to secure the new Hall of Fame recipient/donor wall.
- Continue efforts to update the LAHC Athletic Department web-site to include exposure of all sport teams and related functions (i.e. Harbor Hall of Fame).

**Student Learning Outcomes or Service Area Learning Outcomes:**
Students will have the following learning outcomes as a result of participating in activities linked to this objective:
- Increased awareness of LAHC alumni and their success stories both at LAHC and in the private sector.
- Be aware of the historical time line of achievements at LAHC.

**Degree of Goal & Objective Attainment:**
- Selection committee has been established through the LAHC Foundation.
- Athletic Director has continued to attended yearly Hall of Fame dinners.
- Increased collaboration with coaching staff and programmers to facilitate a more up to date Athletic Department web-site.

2.2 Discuss in detail the barriers to completing the above goals.
1. Current college budget allocation is restricted thus limiting resources needed to fully meet the needs of our student athletes and its sports programs (i.e. equipment, supplies, travel and meals).
2. Current college budget deficit has resulted in reduced course offerings for student athletes which has had a negative impact on graduating and transferring our student athletes. Many of which need course work to transfer with a scholarship in place.
3. Current college budget deficit has hindered the potential to start future women’s programs. Addition of this new sport would help towards Title IX concerns of offering equal number of sports for both men and women.
4. LAHC sports programs are functioning with no full-time staff members. Limited state allocation funds have greatly restricted the Programs ability to hire sufficient qualified staff to meet the needs of our sports programs and instructional needs.

3. Recent college and state developments.

3.1 List recent college and state developments which significantly impact the unit’s ability to provide services to students.

Fiscal problems in the state, specifically within the LACCD and LAHC, have a negative impact on the Athletic Department to provide additional sports programs and services to our student athletes. Limited resources continue to restrict not only needed funds, but additional growth funds that should be dedicated to LAHC sports programs. Limited funding also creates a greater concern for Title IX compliance.

3.2 Describe the positive and negative impacts of these developments on the unit.

Positive: Incentive to explore alternative funding resources to meet program budget needs more fully (i.e. fundraising, Pepsi contract and new Proposition A/AA facilities)

Negative: Internal morale issue due to budget constraints. Compliance issues with the state (i.e. Title IX) due to limited resources, restricted equipment and supplies and inadequate Physical Education Facilities.

4. Describe the unit’s active participation in the college’s mission.

The Athletic Department is committed toward ensuring that its many parts work cooperatively toward giving each student athlete the tools to compete and succeed both on and off the field while providing a safe and supportive environment. The department strives to provide the highest level of professionalism, instruction and supervision to our student athletes.

Strategies have been developed to bring parity to the budget and continue sports programs during a time of budget constraints. The department has provided forums for both department staff and students to become informed and have a voice on various topics within the department.

Active participation on college committees and efforts to work collaboratively with our community has taken place. The Athletic Department has taken many initiatives to contribute to the college’s mission and community in significant ways.

PART II: NEED

1. Describe Current and Needed Staffing
1.1 List the number of full-time (filled & unfilled positions) and part-time faculty, full-time (filled and unfilled positions) and part-time classified staff, unclassified (student workers) and managers in the program/department.

CURRENT STAFFING:
1. Athletic Director 60%
2. Athletic Secretary full-time
3. One head coach for the following sports part-time:
   * Baseball, Men’s Basketball, Football, Men’s Soccer, Women’s Soccer, Softball and Women’s Volleyball. (Head coaching staff is seasonal)
4. Part-time assistant coaching staff as follows:
   * Baseball (2), Men’s Basketball (1), Football (6), Men’s Soccer (2), Women’s Soccer (2), Softball (1) and Women’s Volleyball (1).
5. Athletic Trainers:
   * Head Trainer (1) full-time and Assistant Trainer (1) part-time.

NEEDED STAFFING:
1. Multiple full-time Coaches/instructors (7). LAHC athletic sports programs have no full-time coaches. Will provide a more stable environment for student athletes, scheduling, office work, facility upkeep, recruitment, campus interaction, participation in meetings and community awareness of our athletic programs.

2. Sports Information Director:
   * Coordinate layout and production of team media guides and pre-season media days.
   * Write and distribute pre-season, end-of-season and recruiting features for each team.
   * Attend games and provide media support.
   * Weekly releases to local media and submission of statistics to various conference sports information directors.
   * Periodic writing and distribution of features on LAHC Athletics’ community outreach efforts.
   * Oversight of information presented on department website.
   * Researches who will qualify for various scholar-athlete awards and scholarships.

3. Athletic Counselor:
   * Promote a structured partnership between academic counselor(s) and Coaching staffs to encourage academic excellence.
   * Ensure correct educational plans and advising of contracts at the beginning of matriculation.
   * Analyze transcripts to determine special needs, skill levels and appropriate class placement.
   * Orientation to college for new student athlete’s prior to start of semester. NCAA and NAIA rules for eligibility covered in addition to degree, transfer and major requirements.
   * Attendance at ongoing registration/counseling workshops by team, and counseling on an individual basis required each semester for each athlete.
*Information sessions offered to parents of new college student athletes.

*Provide structured curriculum of remedial courses for at-risk student athletes who enter college with insufficient academic preparation.

*Provide College Success Class for all new freshmen/transfer student athletes who enter with a GPA below 2.50.

1.2 Identify the ratio of students to faculty/staff.


1.3 Faculty, staff and student survey results and their significance to the program.

Detailed report pending: the full report will be an addendum to this Program Review Document.

1.4 Do you have any additional staffing needs? Please explain.

- Second full-time Athletic Trainer (added sports and on-site high school students).
- Eligibility Clerk for Athletics. This position could be coupled with the Athletic Counselor.

2. Describe the impact of the program’s service offerings on other departments.

- Provides infrastructure for our student athletes to obtain academic success and transfer to a higher level of education. The majority of LAHC student athletes continue via athletic and/or academic scholarships.
- The impact of this effort equals higher retention rates, graduation rates and transfer rates for our student athletes.
- Community awareness and collaborations through our sports programs.
- Direct relationship with ASO
- Provides opportunity for a diverse population to participate in a variety of offered sports programs.
- Increased FTES/WSCH

3. Course Outline and Syllabi (where applicable)

Review all course outlines and syllabi to ensure currency (no more than 1 year old) and relevance. Updated outlines must be approved by the campus Curriculum Committee.

Course outlines for each sport is posted on the LAHC Website. Syllabi have been forwarded to the Physical Education Chairman.

4. Is the program information for the department consistent, current, accurate and accessible?

DEC MIS

☐ X Consistent ☐ X Current ☐ X Accurate ☐ X Accessible

LAHC – February 2006 8
**Brochures are currently being designed**

### PART III: QUALITY

1. Improvement of Student Learning Outcomes and Delivery of Student Services (address all applicable topics):

   1.1 Departmental and individual activities toward improving services and contributing to professional community. (List participation in staff development, conference attendance/participation, and academic preparation/training during the past 5 years).

   **Department Head:**

   **ACTIVE PARTICIPANT IN THE FOLLOWING COMMITTEES:**

   * South Coast Conference meetings  
   * Central West Conference  
   * California Community College Athletic Association (CCCAA) Conferences  
   * Athletic Directors Association Conferences  
   * Faculty Hiring Priorities Committee  
   * Health Discipline Committee Member for LACCD  
   * CPC member  
   * Physical Education  
   * Budget  
   * LAHC retreats  
   * Speak at various high schools career day functions.  
   * On-going collaboration with campus departments for the betterment of LAHC student athletes.  
   * Provide annual In-Service Training on recruitment and eligibility bylaws as defined by the California Community College Athletic Association to all coaching and support staff members of the Athletic Department.  
   * Provide eligibility training (Form-1) as defined by the California Community College Athletic Association to all sport teams and CCCAA coaching staff.  
   * Coordinate sexual harassment training for all coaching and support staff members via LAHC Compliance Officer.

   **Other Faculty/Staff Activities and Involvements:**

   * All head coaching staff members attend required sport coaching association meetings.  
   * Participate in Athletic Department meetings.
1.1.1. Describe how these activities have enriched and been implemented into the department’s services and have resulted in campus, district or state enrichment.

Participation in the above mentioned activities has allowed the Athletic Department to stay current on many different issues and provided the resources to implement solutions to ensure a positive outcome over the past few years. Meetings with department staff and other department colleagues to include memos and handouts have ensured the transfer of knowledge and solutions as well.

1.2. Students typically served by the department/program.

<table>
<thead>
<tr>
<th>Student Count:</th>
<th>Category/Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Element</td>
<td></td>
</tr>
<tr>
<td>Ethnic Breakdown</td>
<td>11.6% White; 35.1% African American; 21.9% Hispanic; 12.4% Asian; 12.4% Filipino; 19.1% other.</td>
</tr>
</tbody>
</table>

1.2.1. Describe how the unit addresses the multicultural/diverse student body and disabled populations in the curriculum and/or services.

Provides an equal opportunity for all multicultural students to participate. Continued collaboration with campus departments.

1.3. Describe active participation of flexible and alternative delivery systems (i.e., online applications/regulation, distance learning, web-based counseling):

Detailed report pending: the full report will be an addendum to this Program Review Document.

1.4. Describe any outside classroom learning experiences for students (field trips, field work, community service, etc.):

Travel to games, overnight trips to games, student worker work-study programs, on-campus health fair and student athlete barbeques. ASO collaborates and sponsors events for the Athletic Department. Student athletes participate on ASO Counsel.

1.5. List the results of the most current student satisfaction survey on your program:

Detailed report pending: the full report will be an addendum to this Program Review Document.

2. Supportive Working Environment

2.1. Describe the involvement/inclusion of part-time faculty in departmental and college activities:

Interaction at monthly meetings, one-on-one meetings, annual department outing, and fundraising. Coaching staff members have involvement at games and sporting events.
2.2. Describe the involvement/inclusion of departmental classified staff (if any) in departmental and college activities.

One-on-One meetings, annual department outing, ASO activities and Student Service Functions

2.3. Describe intra- and inter-departmental activities and collaborations between faculty and staff:

Accomplished through campus meetings and athletic venues. Participation in Student Services Management Meetings, CPC Meetings, Athletic Department Meetings, Physical Education Meetings, Budget Meetings, Accreditation Meetings, Student Services Meetings, Faculty Hiring Priorities Committee Meetings and Foundation Meetings.

2.4. Describe the methods used to promote respect for diversity and tolerance of differences among faculty, staff and students.

Multicultural staff. Campus functions (i.e. ASO), shared governance activities.

2.5. Describe the department’s efforts to increase communication and collaboration between student services and instruction.

Attend Student Services meetings and retreats. Attend Student Service CPC, Accreditation Meetings, Facility Planning Meetings, Faculty Hiring Priorities Meetings, Athletic Department Meetings, Physical Education Meetings, Student Services Sub-Committee CPC.

2.6. List the results of the current student survey regarding the department staff’s availability and helpfulness.

Detailed report pending: will be administered in the next fiscal year.

3. Facilities Renewal

3.1. Adequacy and accessibility of departmental facilities with respect to size, layout and location.

Current facilities are new and in use.

3.2. Current condition of departmental facilities.

New facility and equipment.

3.3. Identify any safety or hazardous conditions in your departmental facilities.

There are a few fencing and netting issues that exist at the baseball field and new athletic fields. The concern has been communicated to Maintenance and Facilities department.

3.4. Describe recent significant facility changes and their effect on departmental operations, if applicable.
New Athletic Field Facilities provides state of the art training for our student athletes. New Wellness Center is up-to-date classrooms and offices for coaches.

3.5. Identify proposed modifications to facilities (within the next 5 years) and rationale for those changes.

Build bleachers on the North end of the football field that will house both home and visitor lockers as well as offices.

3.6. List the results of the student survey on the condition of the facilities.

Detailed report pending: the full report will be an addendum to this Program Review Document. Survey will be administered in the next fiscal year.

4. Technology

4.1. Departmental utilization of technology (i.e., computers, equipment, etc.) in the delivery of instruction, in or outside of the classroom, and/or services in the department.

4.1.1. Types of technology used and where (i.e., labs, classroom, and offices).

Videotapes, DVD’s as a learning tool for both coaches and student athletes. Office computers.

4.1.2. Numbers of faculty, staff, and student users.

30 walk on head/assistant coaches and support staff.

4.1.3. Provision of staff training in technology applications.

E-mail and IT training.

4.1.4. Appropriateness of technology to departmental mission/function.

Only appropriate technology is purchased by the Athletic Department to meet functional needs due to budgetary constraints.

4.1.5. Accessibility of computer workstations, hardware and software for individuals with disabilities.

Detailed report pending.

4.2. Describe proposed technology-based instructional and services delivery in your department/program, both hardware and software.

New computers, fax machines and phones for all coaching departments.

4.2.1. Identify required employee training to meet these plans.

Information Technology Department
4.2.2. Describe the campus upgrades required to achieve these plans.
Internet Access, E-mail and general Microsoft Applications

4.3. List the results of the student survey on the quality and condition of department technology (if students use department technology).
Detailed report pending.
5. Equipment & Supplies

5.1. Current condition of the department’s major equipment inventory.

All equipment is new and are housed in a new facility.

<table>
<thead>
<tr>
<th>5.2. Need and rationale for any major new equipment (a cost must be included):</th>
</tr>
</thead>
</table>
The purchase of new equipment and supplies is mandatory when meeting the needs of student athletes. Maintaining new equipment is mandatory.

<table>
<thead>
<tr>
<th>5.3. Need and rationale for any new supplies (a cost must be included):</th>
</tr>
</thead>
</table>
The LAHC Athletic Department has been functioning at more than a 50% reduction for the department’s office and sports programs needs for many years. Fundraising has been a back-up source of funding for those deficit years. Having all walk-on coaches and asking them to fundraise to support their program to benefit LAHC is not good business and can create Title IX problems. New supplies are needed annually for all LAHC sports.

<table>
<thead>
<tr>
<th>5.4. List the results of the student survey on the department equipment (if students use department equipment)</th>
</tr>
</thead>
</table>
Detailed report pending.

<table>
<thead>
<tr>
<th>5.5. Describe any equipment/supply deficits (financial, A &amp; I, etc.) hindering the functioning of the department.</th>
</tr>
</thead>
</table>
Described in 5.3
6. External Funding Sources

6.1. List and describe any state/federal grants received (i.e., TRIO, VTEA, Block Grant, PFE)

| N/A |

6.1.1. Describe the amount awarded and items purchased.

| N/A |

6.2. List and describe any private-sector grants and donations received (i.e., Advisory Board members):

| Fundraising accounts have been set-up for the Athletic Department, Men’s Athletics (broken down per sport) and Women’s Athletics (broken down per sport). |

6.2.1. Describe the amount awarded and items purchased.

| Varies in detail per sport as described by the foundations bookkeeping process. |

7. Community Interaction

7.1. List any current or proposed community outreach programs.

| LAHC job placement & training services in collaboration with the Housing Authority of the City of Los Angeles. |

7.1.1. Describe these programs.

| Provides services to youth ages 19-21 to include school, vocational training, job search & job placement, on the job training and many other services. |

7.2. List any current or proposed industry and school partnerships.

| N/A |

7.2.1. Describe these partnerships.

| As described by the RFP and the LACCD. This partnership is to benefit LAHC and athletic programs. |
PART IV: FEASIBILITY

1. Current Department Budget (2011-2012)
   Current budget pays for the minimum requirements for each sport. There is no specified dollar amount allocated for the athletic budget. Each coach and his/her staff is required to fundraise monies for all supplies needed for the team according to 2011-2012 budget.

2. Proposed Department Budget for the next fiscal Year
   This is pending on college budget release for next year which is also depending on State budget allocation to every college.

3. Rationale and justification for any augmentations, including staffing increases.

PART V: COMPLIANCE

1. List any current program-specific compliance requirements (if any), with state and/or national agencies, and any other outside agencies.
   Title IX. South Coast Conference, Central West Conference and California Community College Athletic Association Bylaws.

2. Describe the unit’s method or plans of complying with state and federal mandates and Title V regulations.
   Provide the annual Title IX survey as required. Active participation in related conferences and meetings. Comply with the rules and guidelines that govern California Community College Sports Programs and completing the Equity in Athletics Disclosure Act (EADA).
PART VI: FIVE-YEAR PLAN

List measurable departmental goals and objectives for the next 5 years (based on the College’s mission statement and strategic plan), and the unit’s plan for completing these goals and objectives. Include proposed timelines, budget, if needed, and persons responsible.

<table>
<thead>
<tr>
<th><strong>Goal:</strong> To increase retention, graduation, transfer and success rate of student athletes.</th>
<th><strong>Budget:</strong> Per LACCD</th>
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<tbody>
<tr>
<td><strong>Objective</strong></td>
<td>Provide the necessary support services to facilitate equal educational, academic success and safety for student athletes. Provide a student/coach handbook.</td>
</tr>
<tr>
<td><strong>Person Responsible:</strong></td>
<td>Athletic Director and certified classified and unclassified support staff.</td>
</tr>
<tr>
<td><strong>Timeline:</strong></td>
<td>On-going</td>
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<th><strong>Goal:</strong> To maintain compliance with the college, district, sport conferences and California Community College Athletic Association in an effort to better serve our student athletes.</th>
<th><strong>Budget:</strong></th>
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<td><strong>Objective</strong></td>
<td>To optimize communication with the college, district wide campuses, sport conference and state organizations and surrounding communities.</td>
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<tr>
<td><strong>Person Responsible:</strong></td>
<td>Athletic Director and certified classified and unclassified support staff.</td>
</tr>
<tr>
<td><strong>Timeline:</strong></td>
<td>On-going</td>
</tr>
</tbody>
</table>

| **Objective** | Provide In-Service training to all coaching, student athletes and support staff members. |
| **Person Responsible:** | Athletic Director and Administration |
| **Timeline:** | On-going |

<table>
<thead>
<tr>
<th><strong>Goal:</strong> Collaborate with the LAHC Foundation, community and past college employees to help facilitate a successful induction ceremony.</th>
<th><strong>Budget:</strong> $15,000.00 start-up</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objective</strong></td>
<td>Develop a Harbor Alumni Annual Dinner to induct past achievers at LAHC</td>
</tr>
<tr>
<td><strong>Person Responsible:</strong></td>
<td>Athletic Director, LAHC Foundation, community and past LAHC employees.</td>
</tr>
<tr>
<td><strong>Timeline:</strong></td>
<td>On-going</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Goal:</strong> Increase athletic department staffing</th>
<th><strong>Budget:</strong> As set by the LACCD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objective</strong></td>
<td>Hire of multiple full-time coaches/instructors, Sport Information Director, Athletic Counselor/Eligibility Clerk and a second Athletic Trainer.</td>
</tr>
<tr>
<td><strong>Person Responsible:</strong></td>
<td>Athletic Director and Administration</td>
</tr>
<tr>
<td><strong>Timeline:</strong></td>
<td>ASAP</td>
</tr>
</tbody>
</table>