LAHC Spring 2011 Campus Climate Survey Results Summary
Part 2—Comparison with 2005 Survey
Sample

• 2011 sample was twice the size of the 2005 sample.

• Women were over-represented in both surveys.

• Hourly Rate Faculty were under-represented in both surveys.

• More diverse sample in 2011 (fewer Whites, more Latinos.)
In both surveys, respondents were positive about:

• LAHC provides me with information about its mission

• LAHC informs me about its goals and objectives and actively pursues its goals and objectives

• LAHC maintains a self-reflective dialogue about the quality of its service
In both surveys, respondents were positive about:

- Employee Evaluations
- Accessibility of leadership
- Communication and established policies
- The way their dept./division/office is run
- Respect from students and co-workers
- Quality of life
In both surveys, respondents were negative about:

- Support for innovation
- Their ability to have input
- The budget and how resources are distributed
- Freedom to express concerns
Other Questions

- More aware of the 7 strategic goals in 2011
- Ranks 1 & 2 same in 2005 and 2011

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<thead>
<tr>
<th>College-2011</th>
<th>College-2005</th>
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<tbody>
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Other Questions

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Other Questions

- **Meetings and Functions**
  - Why participate--2011:
    - I feel that my participation will help improve LAHC
    - I enjoy collaborating with my colleagues
    - Meetings work toward the overall mission of educating students
    - I feel it is my responsibility to be on committees
  - Why participate--2005:
    - I feel that my participation will help improve LAHC
    - I believe participation benefits me professionally
    - I am required to participate.
    - I feel it is my responsibility to be on committees
Other Questions

• Meetings and Functions

  – Why they don’t participate-2011:
    • Meetings are not held at convenient times for me
    • My workload doesn't allow me to participate

  – Why they don’t participate-2005:
    • I don’t have enough time
    • Meetings conflict with my schedule