Our Students

50% Work$^1$

20% have children$^1$

70% are part-time$^2$

Almost 50% are Latino$^2$

66% qualify for BOGG$^3$

44% of our online students are only online$^2$

Sources:
$^1$Fall 2009 Student Survey
$^2$2011 Factbook
$^3$Financial Aid Office
Reflection 1

If I’m a parent w/ a full time job taking PACE classes, how would I access your services?
Our Values

They’re Adults

They’re the worst prepared students ever.

I don’t represent students on this committee
Our Values

Rank the following according to the values of the LACCD:

Revenue
Job Security
Student Success
Reflection 2

How much of what we do is motivated by student success and how much is motivated by our fear of becoming obsolete/irrelevant?
Why Our Students Drop

Reasons for dropping course(s).

Source: Spring 2011 Drop Survey
What they drop

Disciplines with lowest retention:

- Anatomy
- Computer Information Systems
- Electronics
- Math
- Physical Science

Source: 2011 Factbook
Rank the following in terms of highest retention rate:

- Hispanic men
- Hispanic women
- African-American men
- African-American women
Who Drops

Historically, African-American women have the lowest retention and completion rates:

<table>
<thead>
<tr>
<th></th>
<th>FALL 2007</th>
<th></th>
<th>FALL 2008</th>
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<th>FALL 2009</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>RETENTION</td>
<td>COMPLETION</td>
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<td>RETENTION</td>
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<tr>
<td>Afr Amer Women</td>
<td>80%</td>
<td>54%</td>
<td>84%</td>
<td>59%</td>
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<tr>
<td>Afr Amer Men</td>
<td>81%</td>
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<td>Hispanic Women</td>
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</tbody>
</table>
Do student who apply later do worse than students who apply earlier?

Those of us who have worked in student services think so.

But, do the data support it?
New Students - Percent w/ Units at Census

% with Units - New Students

Weeks Before the start of the semester

Sources: Date of Application; LACCD CCCapply database
Units at Census; LACCD SEMC database
New And Transfer Students-Percent w/ Units at Census

% with Units-New and Transfer Students

Sources: Date of Application; LACCD CCCapply database
Units at Census; LACCD SEMC database
New Students-Apps per Week

Sources: Date of Application; LACCD CCCapply database
New And Transfer Students-Apps per Week

Sources: Date of Application; LACCD CCCapply database
New Students-Percent Who were Assessed

Weeks Before the start of the semester

Sources: Date of Application; LACCD CCCapply database
Assessment: LACCD APMS database
New Students-Assessed per Week

Sources: Date of Application; LACCD CCCapply database
Assessment: LACCD APMS database
Assessed Students Enrolled in English

Sources: Date of Application; LACCD CCCapply database
Enrollment: LACCD IRDS Enrollment file
History and Experience tell us:

Data are a snapshot of reality, so use them carefully.

Don’t get used to this, it will change.

Don’t change anything that’s already in print.