ISLO #1 Assessments
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Accounting 1 – Communication Assignment

You are employed by an Organization that has operated over the last ten years in providing a number of services to its clients. The Organization is currently expanding and just established a new division that will sell various products to customers. The Organization has a good computerized accounting system in place that will allow it to maintain a perpetual inventory system. The Vice-President of the Organization recently had a discussion with the CPAs regarding the costing of inventory and was advised that the Organization would need to assess whether to adopt the FIFO or the LIFO method of costing inventory. She has sent you, the Organization’s Controller, a memo requesting an explanation of these two methods, and more importantly, what would be the impact on the Organization resulting from selecting one method over the other.

Required:
Prepare a report in which you explain the potential impact on the Organization from selecting each one of these methods. Be sure to cover the basics of each method, including what would be the criteria of selecting a specific method based on the types of products sold by the Organization. Be sure to cover the advantages and disadvantages of each method. Your report should have a minimum of 500 words (double-spaced pages). It is essential that you:

- Develop a clear thesis statement
- Develop your ideas and main points with appropriate and convincing supporting materials
- Utilize appropriate and effective organization of content
- Demonstrate correct mechanical skills including spelling and punctuation

Please be sure to include your student ID along with your name in the report.

Do not plagiarize! You will automatically fail the assignment if you do!

Accounting 3 – Communication Assignment

The Vice-President of your company recently had a discussion with the auditors regarding credit sales. She has sent you, the company’s Controller, a memo requesting an explanation of the difference between the gross price and net price methods of recording credit sales. The Vice-President wants to know why, if there is no difference in net income, the company should prefer one method over the other.

Required:
Prepare a report in which you explain the potential impact of selecting one of these methods. Be sure to cover the basics of each method, how each method would be reported on the company’s income statement, and the advantages and disadvantages of each method. Your report should have a minimum of 500 words (double-spaced pages). It is essential that you:

- Develop a clear thesis statement
- Develop your ideas and main points with appropriate and convincing supporting materials
- Utilize appropriate and effective organization of content
- Demonstrate correct mechanical skills including spelling and punctuation

Please be sure to include your student ID along with your name in the report.

Do not plagiarize! You will automatically fail the assignment if you do!
Child Development 2 - Early Childhood Principles and Practices
Personal Philosophy Assignment

Each student will develop a personal philosophy of early childhood education built upon his/her experience, knowledge, and information shared in class. The philosophy will be in essay form, computer generated, and a minimum of 500 words (three double spaced pages). 100 points possible.

Criteria for developing this philosophy will be discussed in class and should include (but not limited to) the following:

- Teaching methods and theories incorporated within your philosophy backed with supporting material from Montessori, Piaget, Vygotsky, and Reggio, etc. (whichever method works with your personal philosophy)
- Statements of belief, to include:
  - An opening statement (why you are writing this paper)
  - I believe the purposes of education are…
  - I see my role to my students, families, the community, and my colleagues as…
  - I believe that children learn best when…
  - The curriculum of any classroom should contain certain “basics” that contribute to children’s social, emotional, intellectual, and physical development. These basics are…
  - Children learn best in an environment that promotes learning. Features of a good learning environment are…
  - All children have certain needs that must be met if they are to grow and learn at their best. Some of these basic needs are…
  - I would meet these needs by…
  - A teacher should have certain qualities. Qualities I think important for teaching are…
  - As a result of my influence, the children in my class would become…
  - A closing statement (your final thoughts and reflections).

Philosophy/Essay will include:

- Clear thesis statement
- Your thoughts and main points in organized manner using appropriate supporting information and materials.
- Correct spelling, punctuation, and sentence structure.
- References/sources.

Submittal Requirements: Include cover page with title, your name, and date. All papers must be typed using Times New Roman - 12 font. Standards of neatness, grammar, punctuation, spelling, style, and developmental appropriateness will be considered in the grading of this paper.
Puppet Show Critique Paper – 130 points possible

Plan to attend a puppet show in your community. The Los Angeles Public Library offers story times and a puppet show on most Saturday afternoons. Please go to www.lapl.org/kidspath/events or go to www.lapl.org and click on kid’s path, then click on skip ahead, then click on events. You may also call (213) 228 7272.

Include the following information:

- Venue of puppet performance
- Date & Time
- Genre of Puppets used in the performance
- Performer(s)
- Critique of Performance
- Why puppets are such important tools in the early education classroom

Los Angeles Central Library
630 W. 5th St., Los Angeles, CA 90071 - (213) 228-7000

Choose your assignment and write an essay of 500 words minimum (2 double-spaced pages).

Your essay will include:

- Start with a clear topic statement.

- Develop your thoughts and main points in an organized manner using appropriate supporting materials including internet sources, books, personal interviews, photos, performances, and your personal opinion.

- Use correct spelling, punctuation, and sentence structure. You must note where you obtained your information and list these sources at the end of your paper. (This is not considered part of the 500 words.)
Write a 500 word essay, using MLA format, demonstrating your understanding of the development of a specified area of cinematographic development and how it has affected the contemporary cinema. Use proper grammar, punctuation and sentence structure.

Sources:

Read a primary source biography of an innovator in cinema.

Wikipedia investigation into a specified area of interest related to the researched individual.

Newspaper/ Magazine feature or interview on a contemporary figure or issue in this area.

A high quality professional web page to support statistic analysis.

A Professional Journal’s feature on the subject.

Project

Include:

A strong thesis statement describing and defining elements of your area of interest, and defining three developmental periods to this area.

Describe the development of your area through the three periods associated with its development.

Describe the current situation concerning this area of study.

Summarize how the development over history has affected the development of this area and forecast how current trends will have an effect on the future of film.

Presentation format

2 pages, double spaced

Title page

Essay

Bibliography (MLA format)

Copies of all web pages, with key elements highlighted.
English 101

Argument and Explanation

The following two pieces both address evolution. The first article is written by Elizabeth Bumiller, and the second article is written by Lisa Fullam. One presents an argument while the other offers an explanation. Read them both carefully and write a 500 word essay where you decide which essay is an argument and which essay is the explanation. Your essay should have

- a clear thesis statement
- develop main points with appropriate and convincing supporting materials where you explain your answer with references to specific passages in both articles
- utilize appropriate and effective organization of content
- demonstrate a clear and coherent writing style that uses effective diction and sentence skills
- demonstrate correct mechanical skills including spelling and punctuation

Bush Remarks Roil Debate over Teaching of Evolution

Elizabeth Bumiller

A sharp debate between scientists and religious conservatives escalated Tuesday over comments by [former] President Bush that the theory of intelligent design should be taught with evolution in the nations’ public schools. (1)

In an interview at the White House on Monday with a group of Texas newspaper reporters, Mr. Bush appeared to endorse the push by many of his conservative Christian supporters to give intelligent design equal treatment with the theory of evolution. Recalling his days as Texas governor, Mr. Bush said in the interview, according to a transcript, “I felt like both sides ought to be properly taught.” Asked again by a reporter whether he believed that both sides in the debate between evolution and intelligent design should be taught in the schools, Mr. Bush replied that he did, “so people can understand what the debate is about.” … (2)

On Tuesday, the president’s conservative Christian supporters and the leading institute advancing intelligent design embraced Mr. Bush’s comments while scientists and advocates of the separation of church and state disparaged them. At the White House, where intelligent design has been discussed in a weekly bible study group, Mr. Bush’s science adviser, John H. Marburger, sought to play down the president’s remarks as common sense and old news… (3)

Intelligent design, advanced by a group of academics and intellectuals and some biblical creationists, disputes the idea that natural selection- the force Charles Darwin suggested drove evolution-fully explains the complexity of life. Instead, intelligent design proponents say that life is so intricate that only a powerful guiding force, or intelligent designer, could have created it.(4)
Intelligent design does not identify the designer, but critics say the theory is a thinly disguised argument for God and the divine creation of the universe. Invigorated by a recent push by conservatives, the theory has been gaining support in school districts in 20 states with Kansas in the lead… (5)

Of God and the Case for Unintelligent Design

Lisa Fullam

As the theory of intelligent design again hits the news with [former] President Bush’s encouragement this week that the theory be taught in schools alongside evolution, I have one question: What about unintelligent design? (1)

Take rabbit digestion, for example. As herbivores, rabbits need help from bacteria to break down the cell walls of the plants they eat, so cleverly enough, they have a large section of intestine where such bacterial fermentation takes place. The catch is it’s at the far end of the small intestine, beyond where efficient absorption of nutrients can happen. A sensible system—as we see in ruminant animals like cattle and deer—ferments before the large intestine, maximizing nutrient absorption. Rabbits, having to make do with an unintelligent system, instead eat some of their own feces after one trip through, sending half-digested food back through the small intestine for re-digestion. (2)

Horses are similarly badly put together: they ferment their food in a large blind-ended pouch after the small intestine. Unlike rabbits, they don’t recycle their feces— they are just inefficient. Moreover, those big sections of hind gut are a frequent location for gut blockages and twists that, absent prompt veterinary intervention, lead to slow and excruciating death for the poor horse. The psalmist writes: “God takes no delight in horses’ power.” Clearly, if God works in creation according to simplistic schemes of intelligent design folks, God not only doesn’t delight in horses, but seems positively to have it in for them. (3)

The real problem with intelligent design is that it fails to account for the obvious anatomical and physiological making—do that is evident of so much of the natural world. Evolutionary minded folks see this as the result of genetic limitations and adaptations accumulated in specialization for certain environments, while the intelligent design folks are left with a designer who clearly cannot have been paying close attention. While there are extremely precise and fine-tuned mechanisms in nature, there is also lots of evidence of organisms just cobbled together. (4)

As a theist, one who believes that the concept of God is beyond human comprehension, I see natural evolution not as a theory but as well-established observation. I have every confidence that an all-loving creator walks in and with the natural world as it struggles to fruition, cheering on our evolutionary triumphs (let’s hear it for the opposable thumb!) and standing in solidarity with the evolutionary misfits and misfires, like rabbit and horse guts. Isn’t this how God walks in and with us in our individual lives as well, cheering us on, emboldening us and consoling us in our often misguided attempts to live well and do right? Is this not a more compelling vision of God, and truer to the biblical God who comes again and again to offer salvation to erring humankind, than that of a designer who can’t quite seem to get things right? (5)
SLO:

1. Recognize and describe various techniques of the motion picture narrative process, including, plot, character, editing techniques, and iconographic images.

Measurement:

Write an essay describing how the elements of film are used in developing the narrative in a major motion picture.

Question:

Write a minimum 500 word, double spaced, analytical assessment of a motion picture of your choosing. This paper is to be formatted in MLA format using terms and theories from class. Use proper grammar, punctuation and sentence structure.

• Develop a strong thesis as to why the chosen film is a good example of a well made motion picture. Introduce four topics you will be covering.

• Define each of your topics. Demonstrate how they are incorporated into the motion picture and how they assist in the story telling process. Use examples from your film to describe these characteristics. Demonstrate how these examples fulfill the characteristics.

• Summarize, in way of a conclusion, what elements from class are being supported by this motion picture.
Write an essay, containing a minimum of 500 words supporting how sustainable technologies will be incorporated in your “area of interest”. Use proper grammar, punctuation and sentence structure.

- Provide a strong thesis based on how sustainable energy is important to your “area of interest”.

- Describe three aspects of your “area of interest” which will be positively affected by the use of sustainable technologies.

- Describe each sustainable technology and how it will be incorporated into your term project. Use terms and theories from class and your internet research to support your proposed technological use.

- Draw a conclusion which demonstrates how the use of these sustainable technologies will benefit your “area of interest” and our society.
Please answer the following question in a minimum of 500 words. Be sure to have a strong thesis that is clearly stated and supported throughout your answer:

**Compare and contrast the organization of the National Association of Colored Women with the National Women’s Party. What factors motivated the formation of these associations and what was their impact on American society?**

Criteria:

An A paper will demonstrate the following:

Competency 1: Narrows the topic appropriately and correctly defines the motivation and impact of the National Association of colored Women and the National’s Women’s Party.

Competency 2: Clearly states the paper’s thesis in the introductory paragraph.

Competency 3: Provides supporting material that is correctly cited (MLA Style).

Competency 4: Follows a previously constructed outline.

Competency 5: Uses language correctly.

Competency 6: Offers no grammatical errors.

Competency 7: Covers the content requested including a comparison and contrast between the two organizations.
Please answer the following question in a minimum of 500 words. Be sure to have a strong thesis that is clearly stated and supported throughout your answer:

Discuss the similarities and differences between the organization and activism of the Indian National Congress and the American Civil Rights Movement.

Criteria:

An A paper will demonstrate the following:

Competency 1: Narrows the topic appropriately and correctly distinguishes between the Indian National Congress and the American Civil Rights Movement.

Competency 2: Clearly states the paper’s thesis in the introductory paragraph.

Competency 3: Provides supporting material that is correctly cited (MLA Style).

Competency 4: Follows a previously constructed outline.

Competency 5: Uses language correctly.

Competency 6: Offers no grammatical errors.

Competency 7: Covers the content requested and distinguishes between the two movements.
Audio-Visual Learning Assignment

Select a total of three (3) audio-visual films from the list below or as approved by the instructor. You must select at least 2 from the list below. One film/TV series can be of your choice but must have an associated psychiatric condition (Ex: A Beautiful Mind, As Good As It Gets, Girl Interrupted, Sybil, I Never Promised You a Rose Garden, Sleeping With the Enemy, Secret Window, Hoarders, Intervention, Addicted, Obsessed, etc.). Write a 1-2 page paper (minimum 500 words) in APA format for each film using the following criteria:

a.) a brief synopsis of the AV

b.) a discussion of the current medical and/or neurologic etiology (causes) and the pathophysiology (internal and external manifestations/behaviors) and theory (complete description of the phenomenon) from the textbook or another source

c.) a discussion of your thoughts or feelings in one or more paragraph(s) about what you watched written in the first person (i.e., I learned…., I felt…., I can use this information to….., etc.)

There will be 5 points possible per paper for a total of 15 points. You should look at your paper after completion and be satisfied that you have described the condition fully and state what causes the problem in detail. Be sure to reference all sources as they will be checked.

The following competencies will also be used to evaluate your paper:

Competency 1: Chooses and narrows a topic appropriately for the audience and occasion.
Competency 2: Communicates the thesis/specific purpose.
Competency 3: Provides supporting material appropriate to the audience and occasion.
Competency 4: Uses an organizational pattern appropriate to the assignment, considering the topic, audience, occasion, and purpose.
Competency 5: Uses language and medical terminology appropriate to the audience and occasion.
Competency 6: Uses grammar appropriate to the audience and occasion.
50 POINT ESSAY QUESTION (F)

The key to U.S. politics since the creation of the country has been the clash among individuals affiliating to competing groups. From the competition that resulted in the writing of the guiding documents of the nation, through bitter wars, to the political process that produces the latest headlines and to the conflicts of the November 2, 2012, election, individuals struggle through groups.

What were/are the issues, arguments and tactics used by groups in the competition connected with ONE of the controversies listed?

Address your answer to this question to students who will have their first day in this class next semester. You will write an essay with a minimum of 500 words (five paragraphs or more) as directed by the instructor during a class hour in November.

- the colonial revolutionaries and the loyalists during the **Revolutionary War**
- the Federalists and the Anti-federalists during the writing of the **U.S. Constitution** and the **Bill of Rights**
- the advocates of limitations on the expansion of slavery and defenders of slavery at the time of the **Civil War**
- the worldwide demand for rights after **World War II** when the **Declaration of Human Rights** was written
- the advocates of the U.S. **Civil Rights movement** and the **Farm Workers movements** and their opponents
- Advocates of the rights of business and of the rights of labor
- Advocates disagreeing with a choice on the November 2, 2010, election ballot.
- Advocates disagreeing another controversy important to the development of the United States, California, or county, city, or special district government

You’ll answer the question beginning with a strong thesis (main idea) that is clearly stated and supported throughout your writing in a clear, coherent and organized manner using the language of political science. Include credit for material obtained from at least four different sources including at least one of your textbooks and the **Los Angeles Times**.

Please make sure the mechanics of writing are all correct, including sentence structure, grammar, spelling, capitalization, and punctuation.
<table>
<thead>
<tr>
<th>Competency 1:</th>
<th>Emerging: New, novice demonstration of competency, many areas for skill development</th>
<th>Developing: Demonstrates some level of competency and areas for skill development</th>
<th>Advanced: Demonstrates significant level of competency and few areas for development</th>
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</thead>
<tbody>
<tr>
<td>Chooses and narrows a topic appropriately for the audience and occasion.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Competency 2:</td>
<td>Communicates the thesis/specific purpose</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Provides supporting material appropriate to the audience and occasion</td>
<td>1</td>
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</tr>
<tr>
<td>Competency 4:</td>
<td>Uses an organizational pattern appropriate to the assignment, considering the topic, audience, occasion, and purpose.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Competency 5:</td>
<td>Uses language appropriate to the audience and occasion.</td>
<td>1</td>
<td>2</td>
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<tr>
<td>Competency 6:</td>
<td>Uses grammar appropriate to the audience and occasion.</td>
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<td>Competency 7:</td>
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<td>Competency 8:</td>
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http://www.azwestern.edu/learning_services/learning_support_services/assessment_program_review/general_education/rubrics.html
Psychology 001 Assessment Activity: Independent Project # 2

Groups play an essential part in our lives and can bring out the best – and worst - in our personalities. Group activities sometimes lead to positive outcomes (e.g., Habitat for Humanity) or negative outcomes (e.g., terrorist groups). Using one of the social psychological theories as a framework, explain how/why individuals join different types of groups.

Your explanation will be in essay format, with at least at least 500 words (about 2 pages). The essay should have the following sections: introduction, body (several paragraphs), discussion, and conclusion. The introduction should end with a clear thesis statement or question that you hope to answer in your paper. Students must use at least three sources (printed or on-line) to support their theses; one of them must be the textbook. The sources will be appropriately listed in APA format in a “Reference” page.

Psychology 41: Assessment Activity: Independent Project #4

We participate in groups throughout our lives: family, school, sports teams, professional groups, trade groups, support groups, etc. We probably cannot list them all. Using a theory or theories from Developmental Psychology explain whether the nature of the groups we join throughout our life-span changes. You may focus on at least two developmental stages (e.g., adolescence – adulthood, early adulthood – late adulthood, etc.).

Your explanation will be in essay format, with at least 500 words (about 2 pages). The essay should have the following sections: introduction, body (several paragraphs), discussion, and conclusion. The introduction should end with a clear thesis statement or question that you hope to answer in your paper. Students must use at least three sources (printed or on-line) to support their theses; one of them must be the textbook. The sources will be appropriately listed in APA format in a “Reference” page.

Criteria

For both classes an A paper will have the following:

Competency 1: Narrows the topic appropriately and cites a specific theory or theories.

Competency 2: States a thesis/specific purpose

Competency 3: Provides supporting material

Competency 4: Follows the appropriate organizational pattern as stated in the guideline

Competency 5: Uses appropriate psychology language

Competency 6: No grammatical errors are detected.

Competency 7: Covers the content requested including the integration of theories and concepts.

Competency 8: Credits at least three sources in an appropriately formatted reference page (APA style)
Writing Assignment for Intro Course

Public Safety Program

(Police and Fire)

Scenario (read carefully)

You are a probationary public safety employee responding to a liquor store burglary and fire call. You arrive at 3:00 a.m. to find the front window of the business smashed out, the building partially burned, and no employee present to let you inside. You and your partner(s) enter the building through the open window to begin a preliminary investigation. It appears to you the fire was intentionally set and that the store’s safe was broken into. While you are examining the crime scene for evidence, you notice that two of your fellow responders, who both have seniority over you, are loading several boxes of liquor and cigarettes into the trunk of their emergency vehicle.

You ask what they are doing and are told “we are taking stuff back to the station for everyone to share.” They say it’s no big deal since the business owner will report this missing property to the insurance company as items taken in the burglary.

You are faced with an ethical dilemma, with several possible choices. You could (1) say something to your partners, who both are senior to you, about their illegal activity and hope this ends the situation, or (2) you could report the illegal conduct to your supervisor and hope he/she does not support their conduct and will follow up with an appropriate internal investigation, or (3) you could remain silent because you are on probation and could face termination and/or rejection by your peers who would see you as a “rat” who cannot be trusted.

Your Assignment

Prepare a thorough essay explaining the potential impact that each of the three options, listed in the scenario above, would have on your organization and profession. Be sure to cover the basics of ethical decision making in your discussion as well as the advantages and disadvantages of each possible choice open to you. Your essay should be 12 font, double spaced, with standard 1” margins. In addition, your paper must:

- Be a minimum of 500 words
- Have a clear thesis statement.
- Use appropriate reference materials supporting your main points.
- Be organized effectively.
- Demonstrate knowledge of proper mechanical writing skills such as grammar, spelling, and punctuation.
- Be submitted electronically in “Word” document (doc.) format
- Not be plagiarized. See [http://www.glendale.edu/library/research/plagiarism.html](http://www.glendale.edu/library/research/plagiarism.html) for information about plagiarism.
Student Instructions for Writing Assignment

Based on class lecture, required outside readings, and class discussion, student shall prepare a thorough essay that identifies and describes the contemporary political structure that can often influence and shape the direction of the United States Criminal Justice System. Essay must:

· Be a minimum of 500 words, 12 font, double spaced, with 1” margins
· Have a clear topic statement
· Use authoritative references
· Be organized effectively
· Demonstrate knowledge of proper mechanical writing skills such as grammar, spelling, and punctuation
· Be submitted electronically in a “Word doc” format
· Not be plagiarized (student shall not use words or ideas which are not his/her own without acknowledgment of the source)