I. Review and Approval of Agenda

II. Transfer Center Presentation

a. Transfer Data
   i. Per the California Community College Chancellor’s Office, for Fall 2013-353 students for Cal State Universities & University of California, 110 students for Private & Out-of-State Universities
   ii. Fall 2014 data- not available as universities have recently received the Statement of Intent to Register from students

b. Services
   i. Per SARS database, the Transfer Center served 893 students during 2011-2012, 2,101 during 2012-2013, and 4,631 during 2013-2014
   ii. When discussing the Transfer Velocity data, it was suggested to break down transfer data based on financial aid vs. non-financial aid eligibility.
   iii. It was also suggested to inform the students about the limit of units and financial aid. For example, they may want to take 15 quarter units at UCI but, they don’t get financial aid anymore because they took classes that helped but, were not required for their majors. Many students are shocked that they don’t get money once they transfer.

III. Program Updates

a. Transfer Articulation
   i. S.Rubio reported 4 AA-T/AS-T’s being offered through LAHC (History, Studio Art, Kinesiology, and Music). Shared that there are 3 more in the works of being approved (AA-T English, AA-T Psychology, and AS-T Child Development).

b. Honors Program
   i. Professor Arias shared that there are currently 160 students participating in the Transfer Alliance Program through the Honors Program at LAHC. Students in the program are normally admitted to their top 2 choices of schools.
   ii. UCLA TAP Spring Meeting: 74% of the students admitted to UCLA were transfer students, 28% of admits are in TAP/Honors. Average GPA of students admitted: 40% had 3.75+; 20% had 3.5-3.75.
iii. Factors for Admission consideration:
   (1) Major Prep – Complete all major preparation courses. Without the major prep, there is little chance to get in.
   (2) Academic Accomplishment – GPA, AGS, TAP, etc activities in addition to school courses
   (3) Improvement of Grades – Identify if there is a trend of grades increasing from high school or from first semester until now
   (4) Background – Low SES or having been able to overcome many obstacles in their life
   (5) Demonstration of Interest/Commitment to Major – Show you have that major or that you have made an effort to learn more about it through volunteering, interning, etc.

c. Career Program
   i. A. Brown and J. Fisher shared the major goals/ accomplishments for 2013-2014 school year. They included increasing workshops, expanding the Career Fair, hiring a Career Counselor, and more. Partnerships with other offices, both on- and off-campus, allowed many events and workshops to take place.
   ii. Undeclared student project is now underway. 979 active Spring students were identified as undeclared and about 250 of them have seen a counselor to make an education plan or to talk about their education goals. All students are being contacted to declare majors and most are identifying that they are in the Social and Behavioral Sciences.

d. STEM Program
   i. Dr. Barbara Christie shared that the STEM Program aims to recruit, retain and transfer students into STEM majors. There is ongoing partnership with local high schools (i.e. Banning, San Pedro, Gardena, Carson). Hosted a STEM Day on May 21st where students came to LAHC for a day and spent time in specific STEM classes (Biology, Chemistry, Architecture, or Engineering).
   ii. Summer Bridge – Program allows students to take a summer Calculus course (Math 265). There are 40 students enrolled in the course and they are all 2 year or less at LAHC. The course meets Monday through Thursday for 4 hours a day, with 1 hour being dedicated to supplemental work with the professor. Fridays there will be a hands-on project where a Biology student is partnered with an Engineering student to work on practical application of their course work. They will work together to create a 3D printed body part for a person who has a spinal injury.
   iii. There is also a Physics Lab that will be opened up in the Fall to meet students needs
   iv. STEM Website and Mobile App
      1. John Phung shared about the STEM website that is being created to meet the needs of STEM students. It will allow students to explore requirements and share information with students interested in STEM. Content is still being added but a soft deadline is set for Fall 2014.

IV. 2014-2015 Planning and Recommendations

a. How do we infuse the transfer culture on campus?
   i. Pierce College has added to their schedules the IGETC/CSU requirements that the course fulfills (i.e. English 101 fulfills A2 category). Would this be something that the Committee would recommend to add to LA Harbor College’s class schedule?
      1. Yes – Majority consensus was to add this information to the future class schedules. It was agreed to provide as much information as possible to the students.
      2. It was noted that this doesn’t promote transferring to private universities and out-of-state schools. There is no insight for students into that process. Students do not need 60 units
for private schools. Students don’t need many of the CSU/IGETC requirements to transfer.

a. It was suggested to find out which private schools LAHC students are applying to in order to create a matrix. The matrix would list admission requirements and serve as a guide for students interested in transferring to a Private University.

V. University campus updates/recommendations

a. CSU Los Angeles
i. LAHC Transfer Student Data: 185 LAHC applications were received; 173 were offered admission; 45 LAHC students turned in SIR. The 9 students who were rejected did not meet the GPA requirement or had not completed CSU Mentor correctly. Students have already been sent orientation information. Orientation is not mandatory but allows students to become familiar with the campus and to meet with an advisor and register for classes on that day. Most popular majors were: Business (9); Communication Disorders (5); Mechanical Engineering (4); Computer Science (3); Nutrition (3); Public Health (2); Biology (2); and Criminal Justice (2).
ii. General Transfer Information: Fall 2014 received 17,578 applications for the university. Incoming transfer class is 4,639 students. Out-of-area transfer students’ percentage has lowered possibly due to the higher GPA requirement (which is 2.6).
iii. University Updates: Fall 2016 – switching from Quarter system to Semester. 54% of students admitted to CSULA are transfers students and it is hard to evaluate the semester to quarter units.
v. Applications for Spring 2015 and Winter 2015 are being accepted this year. Students will have to complete their course work for Spring by the Summer 2014. All majors are being admitted except Nursing.

b. USC NTSAF
i. Scholarship Fund will be awarded mid-July. Interviews will take place July 19th.

c. Gardena High School
i. It is helpful to see/hear the students and the University Representatives’ perspective. It is very challenging to see the students get stuck in the hamster wheel of needing to complete remedial courses. If there was some way to offer the courses at the high school level it would be beneficial for the students to complete them there. It can speed up the transfer process.

d. UC Los Angeles
i. LAHC Transfer Student Data: 82 LAHC applications were received (19 more than last year); 21 were offered admission (4 TAP students); 16 LAHC students turned in SIR (3 TAP students). Most popular majors are: Social Science, Physical Science, Humanities.
ii. General Transfer Information: University enrolled 3,300 applications for Fall 2014 (200 more than last year). Students who are admitted need to get their transcripts in ASAP. Happy to be getting more students from LAHC admitted and also more quality applicants.

e. UC Irvine
i. LAHC Transfer Student Data: 30 LAHC students turned in SIR. Not all were TAP students. There is some issue with TAP and TAG; TAP requires a 3.70 GPA while TAG requires 3.4 GPA.
ii. General Transfer Information: University received 16,000 applications for Fall 2014. Very competitive but there is still a focus on the community college applicants first. Location is not as
close to LAHC but is continuing to work with the campus to have a presence here. The incoming class has an average GPA of 3.4+

iii. **Important Dates:** UC Counselor Conference is 2nd week of September at UCI. Students can look at the applications as early as August and need to apply for TAG by September.

d. **Marymount California University**
   i. **LAHC Transfer Student Data:** 35 LAHC applications were received; 25 were offered admission; 10 LAHC students turned in SIR. Still currently going through application/admissions process.
   
   ii. **General Transfer Information:** Aims to transfer 100 students; currently at 10% of goal. Wants to focus on Graduate programs the university offers. Allows undergraduate students to take up to 9 units of graduate level courses. Wants to focus on allowing students to take discounted courses like Geospatial Analytical Lab to promote attending school for graduate work.

   iii. **University Updates:** Focus on working with Veterans. All veterans costs are 100% covered through the GI Bill. This is the 1st year of graduating transfer students for their school. There is also an effort to bring students to campus to increase visibility and interest. They aim to have 1,000 students come to visit the school a year. The campus is also opening a Lakeside branch in Lake County (Northern California). The idea is to assist with degree completion. The campus will provide assistance to students transferring from Uba and Mendecino, where the students are considered the lowest SES in the state.

g. **CSU Long Beach**
   i. **General Transfer Information:** Students need to send their transcripts by July 15th. SOAR workshops are coming up in 2 weeks and they are mandatory. Students attending SOAR will receive university information as well as campus tours and will be able to register for classes on the day of their orientation. This is particularly important for STEM majors. They have to register for the correct courses in the correct order. Organic Chemistry is no longer considered an upper division course. It is not a lower division pre-requisite. Students who take Organic Chemistry at a community college need to do both sections and will have to complete an upper division lab at the campus. This is important for any Chemistry or Chemical Engineering major.

   ii. **STEM Updates:** There is a Summer Bridge Program that allows HSI-STEM transfer students to do research and other work with a Peer Advisor and a faculty member. In the Fall, there will be a STEM career fair open to CSULB and the public and will have all STEM industry representatives.

      1. STEM students participating in Summer Bridge – they have to be admitted to CSULB and in their 2nd or 3rd year. For summer participation, the applications are due March/April. *For winter participation, they are due in November.*

h. **CSU Dominguez Hills**
   i. **General Transfer Information:** Fall 2014 student counts are still being determined. The deadline was extended to March 25th, so applications and acceptances are still being processed. They will not know the final count until 3 weeks into the Fall semester. There is an increase in outreach efforts for veteran and international students. The school is not sure if they will be accepting Spring admits until the 1st week of July. Need the transcripts by July 15th – a student will lose admission if they do not turn it in by then. New student orientation (NSO) is not mandatory but is highly recommended. Students will meet with advisors and enroll in courses before other transfer students if they attend NSO.

   ii. **Appeals:** If students want to appeal the decision, all information is located on the CSUDH webpage. They have to attach their letter and their official transcripts and the student will hear back in 2 weeks.
There are still ways for students to attend CSUDH; it is a case-by-case situation regarding the appeal process and is reviewed by a committee. Admissions is open M-F, 8am-5pm and the student should get a receipt to confirm the appeal was dropped off and received.

VI. Other items from the floor
   a. Transfer Fair 2014 – September 16, 2014 at 10:00am – 2:00pm

VII. Spring meeting: Early June 2015.

11:40am Adjournment