## Concurrent High School Students

Table 3. 3 Concurrent High School Student Profile, Fall Terms 2018 to 2022

| Concurrent High School Students | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Headcount | 1,262 | 100\% | 1,106 | 100\% | 1,092 | 100\% | 968 | 100\% | 1,296 | 100\% |
| Age |  |  |  |  |  |  |  |  |  |  |
| Under 20 | 1,256 | 99.5\% | 1,082 | 97.8\% | 1,062 | 97.3\% | 926 | 95.7\% | 1,284 | 99.1\% |
| 20-24 | 6 | 0.5\% | 23 | 2.1\% | 27 | 2.5\% | 40 | 4.1\% | 11 | 0.8\% |
| 25-34 |  |  |  |  | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% |
| 35-54 |  |  | 1 | 0.1\% | 2 | 0.2\% | 1 | 0.1\% |  |  |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 739 | 58.6\% | 644 | 58.2\% | 646 | 59.2\% | 583 | 60.2\% | 752 | 58.0\% |
| Male | 523 | 41.4\% | 462 | 41.8\% | 444 | 40.7\% | 373 | 38.5\% | 507 | 39.1\% |
| Non-Binary |  |  |  |  | 1 | 0.1\% | 3 | 0.3\% | 22 | 1.7\% |
| Unknown |  |  |  |  | 1 | 0.1\% | 9 | 0.9\% | 15 | 1.2\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |
| American Indian | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Asian | 70 | 5.5\% | 70 | 6.3\% | 74 | 6.8\% | 51 | 5.3\% | 66 | 5.1\% |
| Black | 93 | 7.4\% | 88 | 8.0\% | 92 | 8.4\% | 83 | 8.6\% | 129 | 10.0\% |
| Filipino | 164 | 13.0\% | 139 | 12.6\% | 138 | 12.6\% | 166 | 17.1\% | 215 | 16.6\% |
| Hispanic | 724 | 57.4\% | 600 | 54.2\% | 593 | 54.3\% | 521 | 53.8\% | 716 | 55.2\% |
| Multiethnic | 63 | 5.0\% | 81 | 7.3\% | 85 | 7.8\% | 77 | 8.0\% | 75 | 5.8\% |
| Pacific Islander | 7 | 0.6\% | 9 | 0.8\% | 5 | 0.5\% | 7 | 0.7\% | 12 | 0.9\% |
| Unknown | 51 | 4.0\% | 35 | 3.2\% | 23 | 2.1\% | 17 | 1.8\% | 25 | 1.9\% |
| White | 89 | 7.1\% | 83 | 7.5\% | 81 | 7.4\% | 46 | 4.8\% | 57 | 4.4\% |
| Educational Goal |  |  |  |  |  |  |  |  |  |  |
| General |  |  |  |  |  |  |  |  |  |  |
| Education | 257 | 20.4\% | 143 | 12.9\% | 148 | 13.6\% | 123 | 12.7\% | 164 | 12.7\% |
| Transfer | 382 | 30.3\% | 410 | 37.1\% | 299 | 27.4\% | 262 | 27.1\% | 335 | 25.8\% |
| Transitional | 253 | 20.0\% | 282 | 25.5\% | 382 | 35.0\% | 355 | 36.7\% | 412 | 31.8\% |
| Undecided/ Unknown | 293 | 23.2\% | 217 | 19.6\% | 206 | 18.9\% | 193 | 19.9\% | 342 | 26.4\% |
| Vocational | 77 | 6.1\% | 54 | 4.9\% | 57 | 5.2\% | 35 | 3.6\% | 43 | 3.3\% |
| Unit Load |  |  |  |  |  |  |  |  |  |  |
| $0.5-5.5$ units | 877 | 69.5\% | 720 | 65.1\% | 667 | 61.1\% | 559 | 57.7\% | 857 | 66.1\% |
| 6-11.5 units | 376 | 29.8\% | 364 | 32.9\% | 409 | 37.5\% | 400 | 41.3\% | 436 | 33.6\% |
| 12 units or more | 9 | 0.7\% | 22 | 2.0\% | 16 | 1.5\% | 9 | 0.9\% | 3 | 0.2\% |
| Financial Aid |  |  |  |  |  |  |  |  |  |  |
| Promise/Pell Aid | 19 | 1.5\% | 17 | 1.5\% | 20 | 1.8\% | 23 | 2.4\% | 3 | 0.2\% |
| No Promise/Pell Aid | 1,243 | 98.5\% | 1,089 | 98.5\% | 1,072 | 98.2\% | 945 | 97.6\% | 1,293 | 99.8\% |

[^0]
[^0]:    Source: LACCD Office of Institutional Effectiveness Student Characteristic file

