## **Financial Aid Recipients**

Table 3. 6 Financial Aid Student Profile, Fall Terms 2018 to 2022

Financial Aid	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
Financial Aid Recipients	#	%	#	%	#	%	#	%	#	%
Headcount	4,709	100%	4,789	100%	4,217	100%	3,514	100%	3,610	100%
Age										
Under 20	1,407	29.9%	1,357	28.3%	1,108	26.3%	921	26.2%	1,053	29.2%
20 - 24	1,615	34.3%	1,628	34.0%	1,395	33.1%	1,147	32.6%	1,075	29.8%
25 - 34	1,163	24.7%	1,240	25.9%	1,155	27.4%	961	27.3%	949	26.3%
35 - 54	451	9.6%	494	10.3%	513	12.2%	421	12.0%	480	13.3%
55 and over	73	1.6%	70	1.5%	46	1.1%	64	1.8%	53	1.5%
Gender										
Female	2,949	62.6%	3,072	64.1%	2,732	64.8%	2,242	63.8%	2,332	64.6%
Male	1,760	37.4%	1,717	35.9%	1,480	35.1%	1,252	35.6%	1,238	34.3%
Non-Binary					1	0.0%	9	0.3%	21	0.6%
Unknown					4	0.1%	11	0.3%	19	0.5%
Ethnicity										
American Indian	12	0.3%	9	0.2%	4	0.1%	5	0.1%	4	0.1%
Asian	138	2.9%	127	2.7%	131	3.1%	106	3.0%	109	3.0%
Black	555	11.8%	623	13.0%	465	11.0%	400	11.4%	443	12.3%
Filipino	291	6.2%	285	6.0%	218	5.2%	199	5.7%	174	4.8%
Hispanic	2,926	62.1%	2,975	62.1%	2,723	64.6%	2,188	62.3%	2,332	64.6%
Multiethnic	132	2.8%	123	2.6%	148	3.5%	121	3.4%	130	3.6%
Pacific Islander	36	0.8%	42	0.9%	20	0.5%	22	0.6%	20	0.6%
Unknown	165	3.5%	136	2.8%	89	2.1%	60	1.7%	50	1.4%
White	454	9.6%	469	9.8%	419	9.9%	413	11.8%	348	9.6%
Educational Goal										
General					o 1 =				- 4-	
Education	629	13.4%	639	13.3%	615	14.6%	527	15.0%	547	15.2%
Transfer	2,857	60.7%	2,926	61.1%	2,521	59.8%	2,054	58.5%	2,136	59.2%
Transitional Undecided/	130	2.8%	147	3.1%	140	3.3%	134	3.8%	151	4.2%
Unknown	646	13.7%	632	13.2%	539	12.8%	421	12.0%	402	11.1%
Vocational	447	9.5%	445	9.3%	402	9.5%	378	10.8%	374	10.4%
Unit Load										
0.5 - 5.5 units	1,220	25.9%	1,473	30.8%	1,699	40.3%	1,406	40.0%	1,506	41.7%
6 - 11.5 units	1,696	36.0%	1,576	32.9%	1,399	33.2%	1,107	31.5%	1,074	29.8%
12 units or	1 700	20.10/	1 7 4 0	20.20/	1 1 4 0	00 5%	1 004	00 504	1 0 2 0	00 504
More Source: LACCD Office of	1,793	38.1%	1,740	36.3%	1,119	26.5%	1,001	28.5%	1,030	28.5%

Source: LACCD Office of Institutional Effectiveness Student Characteristic file