First-Time in College Students Figure 3. 8 First Time In College Student Profile, Fall Terms 2018 to 2022

First-Time in College	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Headcount	1,447	100%	1,381	100%	1,037	100%	1,112	100%	1,122	100%
Age										
Under 20	1,188	82.1%	1,095	79.3%	877	84.6%	833	74.9%	926	82.5%
20 - 24	139	9.6%	164	11.9%	81	7.8%	113	10.2%	113	10.19
25 - 34	78	5.4%	76	5.5%	54	5.2%	74	6.7%	42	3.79
35 - 54	36	2.5%	39	2.8%	24	2.3%	64	5.8%	33	2.99
55 and over	6	0.4%	7	0.5%	1	0.1%	28	2.5%	8	0.79
Gender										
Female	764	52.8%	762	55.2%	532	51.3%	554	49.8%	630	56.1
Male	683	47.2%	619	44.8%	502	48.4%	543	48.8%	477	42.5
Non-Binary							7	0.6%	6	0.59
Unknown					3	0.3%	8	0.7%	9	0.8
Ethnicity										
American Indian	1	0.1%	1	0.1%	2	0.2%	2	0.2%	2	0.2
Asian	38	2.6%	25	1.8%	24	2.3%	35	3.1%	34	3.0
Black	112	7.7%	117	8.5%	87	8.4%	105	9.4%	86	7.7
Filipino	93	6.4%	84	6.1%	56	5.4%	57	5.1%	53	4.7
Hispanic	1,007	69.6%	945	68.4%	705	68.0%	695	62.5%	789	70.39
Multiethnic	40	2.8%	47	3.4%	49	4.7%	39	3.5%	45	4.09
Pacific Islander	16	1.1%	8	0.6%	6	0.6%	13	1.2%	9	0.89
Unknown	39	2.7%	57	4.1%	28	2.7%	37	3.3%	8	0.79
White	101	7.0%	97	7.0%	80	7.7%	129	11.6%	96	8.69
Educational Goal										
General Education	153	10.6%	165	11.9%	130	12.5%	181	16.3%	154	13.79
Transfer	877	60.6%	856	62.0%	649	62.6%	665	59.8%	668	59.59
Transitional Undecided/	65	4.5%	69	5.0%	39	3.8%	55	4.9%	66	5.99
Unknown	259	17.9%	219	15.9%	147	14.2%	149	13.4%	148	13.2
Vocational	93	6.4%	72	5.2%	72	6.9%	62	5.6%	86	7.79
Unit Load										
0.5 - 5.5 units	192	13.3%	208	15.1%	229	22.1%	242	21.8%	229	20.4
6 - 11.5 units 12 units or	327	22.6%	306	22.2%	265	25.6%	281	25.3%	273	24.3
more	928	64.1%	867	62.8%	543	52.4%	589	53.0%	620	55.3
Financial Aid	070	07.004	000	07.1%	600	00 704	704	05 104	714	00.0
Promise/Pell Aid No Promise/Pell Aid	973 474	67.2% 32.8%	926 455	67.1% 32.9%	629 408	60.7% 39.3%	724 388	65.1% 34.9%	741 381	66.09 34.09

Source: LACCD Office of Institutional Effectiveness Student Characteristic file