

## Counseling Academic Personal Development Division

Figure 4. 1 Counseling Division FTES, Fall Terms 2018-2022

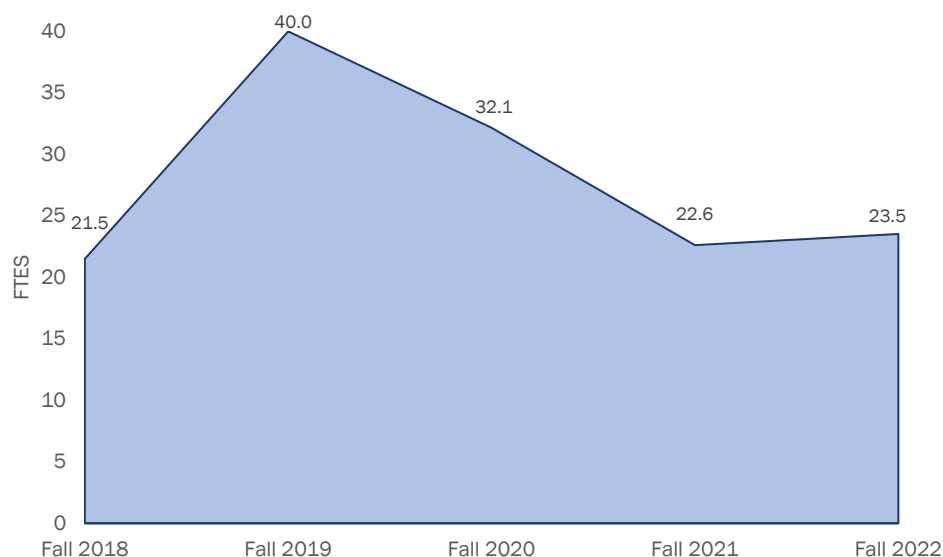


Table 4. 1 Counseling Division FTES by Discipline, Fall Terms 2018-2022

Counseling Academic Personal Development	Full-Time Equivalent Student (FTES)				
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Counseling	21.5	25.5	25.9	21.4	18.7
<i>Annual % Change</i>		18%	2%	-18%	-12%
Learning Foundation		11.2	5.4	0.4	3.4
<i>Annual % Change</i>			-52%	-92%	705%
Learning Skills		3.3	0.8	0.8	1.4
<i>Annual % Change</i>			-77%	5%	75%
<b>Division Total</b>	<b>21.5</b>	<b>40.0</b>	<b>32.1</b>	<b>22.6</b>	<b>23.5</b>
<i>Annual % Change</i>		86%	-20%	-30%	4%

Source: PS LAC\_SRC\_SECTION\_LISTING\_INSTR query; LACCD Class Info and Grade Distribution file

Table 4. 2 Counseling Division FTEF by Discipline, Fall Terms 2018-2022

Counseling Academic Personal Development	Full-Time Equivalent Faculty (FTEF)				
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Counseling	0.9	1.4	1.4	1.2	1.4
<i>Annual % Change</i>		51%	1%	-17%	18%
Learning Foundation		0.5	0.0	0.3	0.8
<i>Annual % Change</i>			-100%		186%
Learning Skills		0.1	0.0	0.1	0.2
<i>Annual % Change</i>			-100%		186%
<b>Division Total</b>	<b>0.9</b>	<b>2.0</b>	<b>1.4</b>	<b>1.5</b>	<b>2.4</b>
<i>Annual % Change</i>		110%	-27%	8%	56%

Source: PS LAC\_SRC\_SECTION\_LISTING\_INSTR query; LACCD Class Info and Grade Distribution file

Figure 4. 2 Counseling Division FTES and FTES per FTEF, Fall Terms 2018-2022

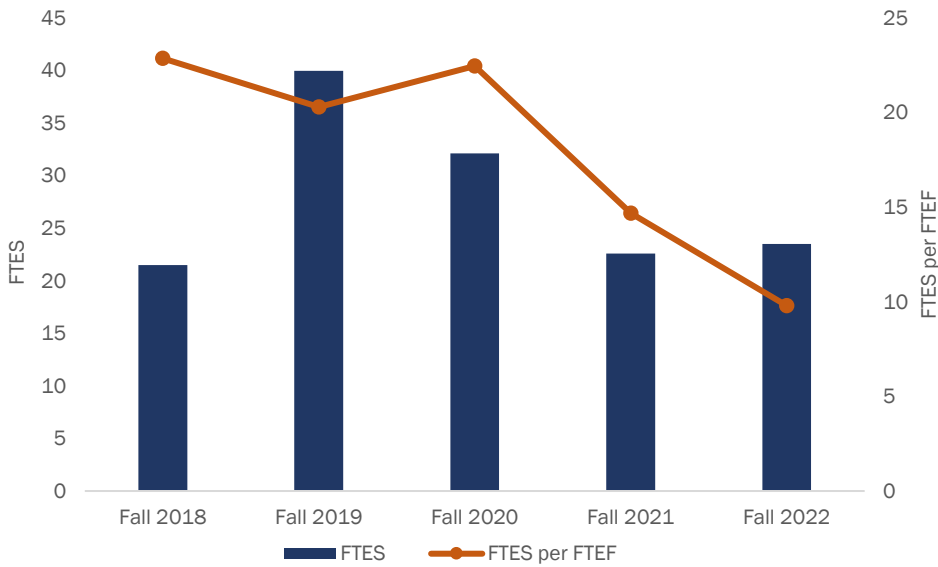


Table 4. 3 Counseling Division FTES per FTEF by Discipline, Fall Terms 2018-2022

Counseling Academic Personal Development	Full-Time Equivalent Student per Full-Time Equivalent Faculty				
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Counseling	22.9	17.9	18.1	18.0	13.4
<i>Annual % Change</i>		-22%	1%	-1%	-26%
Learning Foundation		23.4		1.5	4.2
<i>Annual % Change</i>					182%
Learning Skills		47.3		11.4	7.0
<i>Annual % Change</i>					-39%
<b>Division Total</b>	<b>22.9</b>	<b>20.3</b>	<b>22.5</b>	<b>14.7</b>	<b>9.8</b>
<i>Annual % Change</i>		<b>-11%</b>	<b>11%</b>	<b>-35%</b>	<b>-33%</b>

Source: PS LAC\_SRC\_SECTION\_LISTING\_INSTR query; LACCD Class Info and Grade Distribution file

Figure 4. 3 Counseling Division WSCH by Discipline, Fall Terms 2018-2022

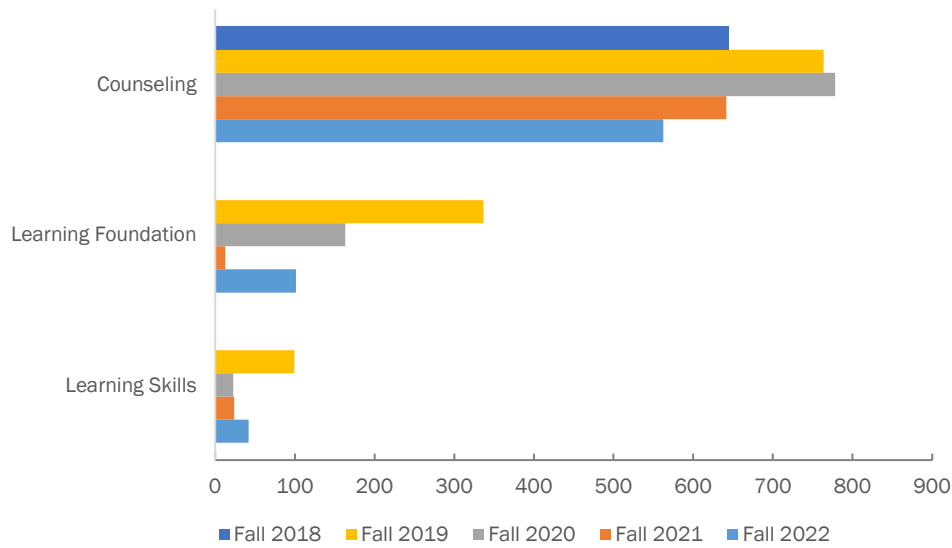


Table 4. 4 Counseling Division WSCH by Discipline, Fall Terms 2018-2022

Counseling Academic Personal Development	Weekly Student Contact Hours (WSCH)				
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Counseling	645.0	763.5	778.2	641.7	562.4
<i>Annual % Change</i>		18%	2%	-18%	-12%
Learning Foundation		336.6	163.2	12.6	101.4
<i>Annual % Change</i>			-52%	-92%	705%
Learning Skills		99.3	22.8	24.0	42.0
<i>Annual % Change</i>			-77%	5%	75%
<b>Division Total</b>	<b>645.0</b>	<b>1,199.4</b>	<b>964.2</b>	<b>678.3</b>	<b>705.7</b>
<i>Annual % Change</i>		86%	-20%	-30%	4%

Source: PS LAC\_SRC\_SECTION\_LISTING\_INSTR query; LACCD Class Info and Grade Distribution file

Figure 4. 4 Counseling Division WSCH and WSCH per FTEF, Fall Terms 2018-2022

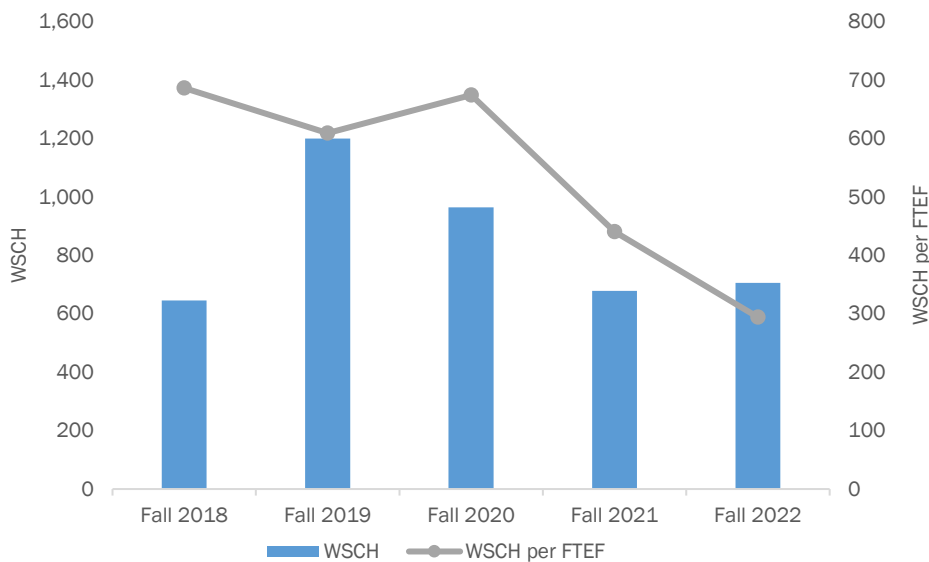


Table 4. 5 Counseling Division WSCH per FTEF by Discipline, Fall Terms 2018-2022

Counseling Academic Personal Development	WSCH per FTEF				
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Counseling <i>Annual % Change</i>	686.2	537.7 -22%	544.2 1%	539.2 -1%	401.6 -26%
Learning Foundation <i>Annual % Change</i>		701.3		45.0	126.7 182%
Learning Skills <i>Annual % Change</i>		1,418.6		342.9	210.0 -39%
<b>Division Total</b> <b><i>Annual % Change</i></b>	<b>686.2</b>	<b>608.8</b> <b>-11%</b>	<b>674.3</b> <b>11%</b>	<b>440.5</b> <b>-35%</b>	<b>294.0</b> <b>-33%</b>

Source: PS LAC\_SRC\_SECTION\_LISTING\_INSTR query; LACCD Class Info and Grade Distribution file