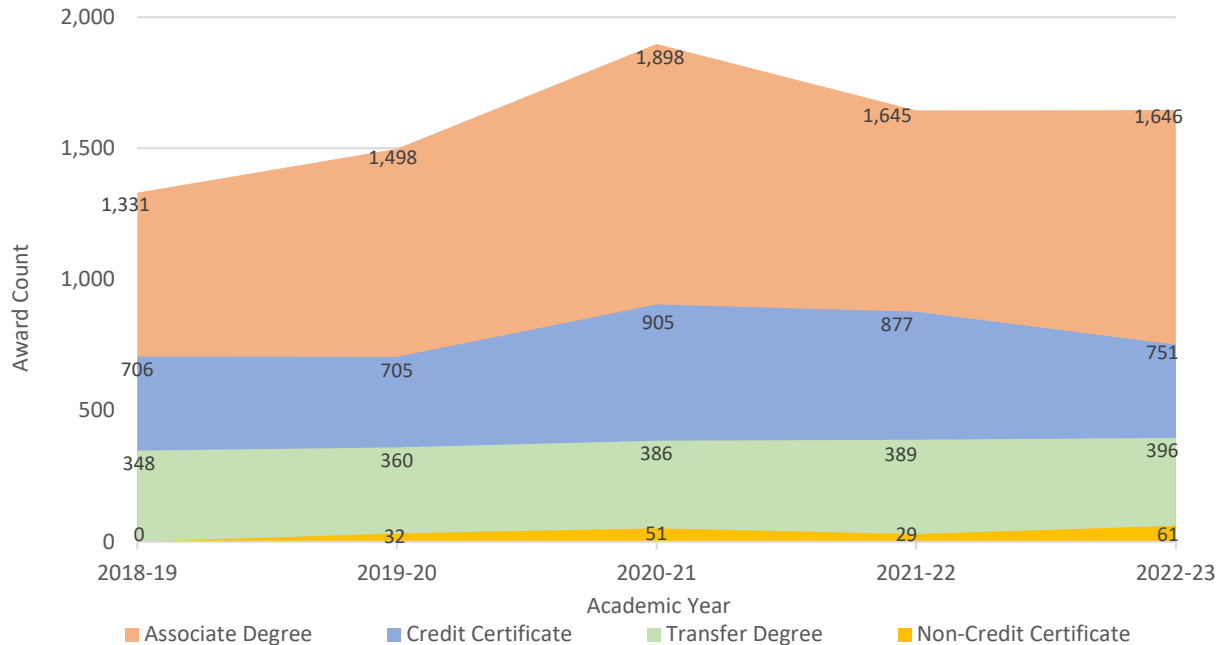## 5-Year Award Trend

In the academic year 2022-23, Harbor College awarded 2,042 Associate and Transfer degrees, 751 credit certificates, and 61 non-credit certificates.

Figure 5. 1 Degrees and Certificates Awarded, 2018-19 to 2022-23

Source: PS LAC_SRE_DEG_GRANTED_RPT query

Credit Degrees and Certificates

Associate in Arts/Science Degrees (AA/AS): These degrees are intended for students who wish to acquire knowledge, skills, and competencies required for employment in a field related to the major or for transfer to a four-year institution. These degrees are not specifically designed to meet transfer requirements.

Associate in Arts/Science Degrees for Transfer (AAT/AST/STU): These degrees are intended for students planning to transfer into a Bachelor of Arts/Science program in the same or related subject at a California State University (CSU), guaranteeing admission to the system (but not to a specific campus), and priority consideration for admission to the equivalent CSU program.

Certificates of Achievement (CA): These credit certificates are intended for students who wish to acquire knowledge, skills, and competencies required for employment in a field related to the major. Most require a minimum of 16 units, although some may require as few as 8 units.

Skills Certificates (SC): These credit certificates are intended for students who wish to build skills for personal development or those that may be applicable to employment in a field related to the major. Skills Certificates do not appear on student transcripts.

Non-Credit Certificates

Certificates of Completion/Competency (CN/CY): These certificates prepare students for success in college. Students will obtain the basic skills needed to successfully transition to college classes and start working towards their certificate, degree, or transfer goals.

Award Offerings

LAHC offered a variety of degrees and certificates in 2022-2023: 56 degrees (AA/AS/AAT/AST/STU), 47 credit certificates, and 15 non-credit certificates. Non-credit certificates were not conferred until 2019-20.

Figure 5. 2 LAHC Degrees and Certificates Offered, 2022-23

Non-Credit Certificates, 15, 13%
Associate Degrees, 30, 25%
Credit Certificates, 47, 40%
Transfer Degrees, 26, 22%
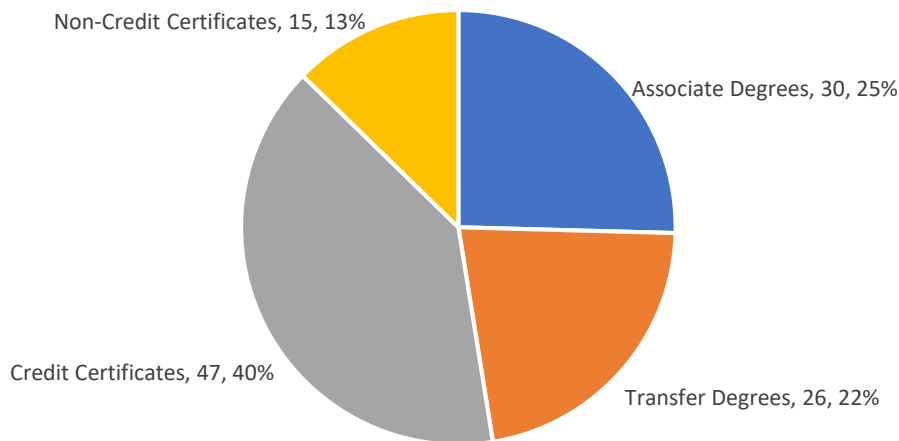
Source: LAHC Curriculum Chair, 09-18-2023

Degrees and Certificates Awarded

By Award Type

Associate in Arts degrees make up more than half of awards conferred in the last five years. In 2022-23, over 2,800 degrees and certificates were awarded to 900 students. One of four students were under 20 years old. Females made up a majority (64.1%) of award recipients.

Table 5. 1 Degrees and Certificates by Award Type, 2018-19 to 2022-23

Degrees & Certificates Awarded	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Associate Degrees	1,331	55.8%	1,498	57.7%	1,898	58.6%	1,645	56.0%	1,646	57.7%
AA	1,224	51.3%	1,411	54.4%	1,791	55.3%	1,512	51.4%	1,479	51.8%
AS	107	4.5%	87	3.4%	107	3.3%	133	4.5%	167	5.9%
Transfer Degrees	348	14.6%	360	13.9%	386	11.9%	389	13.2%	396	13.9%
AAT	150	6.3%	180	6.9%	178	5.5%	206	7.0%	229	8.0%
AST	198	8.3%	180	6.9%	208	6.4%	178	6.1%	167	5.9%
STU	0	0.0%	0	0.0%	0	0.0%	5	0.2%	0	0.0%
Credit Certificates	706	29.6%	705	27.2%	905	27.9%	877	29.8%	751	26.3%
CA	654	27.4%	684	26.4%	871	26.9%	780	26.5%	731	25.6%
SC	52	2.2%	21	0.8%	34	1.0%	97	3.3%	20	0.7%
Non-Credit Certificates	0	0.0%	32	1.2%	51	1.6%	29	1.0%	61	2.1%
CN	0	0.0%	31	1.2%	47	1.5%	25	0.9%	42	1.5%
CY	0	0.0%	1	0.0%	4	0.1%	4	0.1%	19	0.7%
Total Awarded	2,385	100.0%	2,595	100.0%	3,240	100.0%	2,940	100.0%	2,854	100.0%

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT query

Student Profile

Table 5. 2 Awards by Age, Gender, and Ethnicity, 2018-19 to 2022-23

Student Profile	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Headcount	919	100.0%	888	100.0%	1,119	100.0%	953	100.0%	900	100.0%
Age										
Under 20	133	18.4%	122	15.6%	172	19.1%	154	19.0%	199	24.7%
20 - 24	411	46.4%	408	48.4%	450	44.0%	397	44.4%	339	41.6%
25 - 34	253	24.6%	249	26.4%	321	24.3%	261	25.1%	210	21.7%
35 - 54	107	9.4%	89	7.7%	158	11.7%	121	9.9%	128	10.6%
55 and over	15	1.3%	20	1.9%	18	1.0%	20	1.6%	24	1.4%
Gender										
Female	545	65.8%	546	60.4%	571	64.0%	737	66.0%	603	64.1%
Male	316	34.2%	371	39.5%	316	35.8%	380	33.9%	345	35.5%

Student Profile	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Non-Binary					1	0.1%				
Unknown			2	0.1%			2	0.2%	5	0.4%
Ethnicity										
African American	79	8.2%	61	6.5%	107	9.2%	78	7.2%	83	8.7%
Amer Ind/Alaskan Native	2	0.2%	3	0.3%	5	0.3%	1	0.0%		
Asian	49	4.6%	35	3.8%	50	3.9%	43	4.6%	43	4.1%
Filipino	63	6.8%	65	7.5%	87	8.1%	73	7.4%	82	9.6%
Hispanic	522	58.9%	535	61.7%	669	61.9%	583	63.1%	552	62.6%
Multi-Ethnic	60	5.9%	50	5.8%	70	6.2%	62	6.7%	43	5.1%
Pacific Islander	8	0.6%	6	0.6%	8	0.6%	5	0.5%	2	0.3%
Unknown	24	2.1%	27	3.1%	25	2.0%	21	2.2%	11	1.3%
White	112	12.7%	106	10.7%	98	7.7%	87	8.3%	84	8.3%

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT query; LACCD SIS Database

Associate in Arts/Science (AA/AS) Degrees Awarded

Awards by Division

Between 2021-22 and 2022-23, there was considerable growth in the Science Division. The largest increase was in the Associate of Science degree in Pre-Health Professions.

Table 5. 3 AA/AS Awards by Division, 2018-19 to 2022-23

Division & Diploma Description	2018-19	2019-20	2020-21	2021-22	2022-23
Health Sciences/Nursing	**68**	**48**	**69**	**52**	**31**
Nursing - Professional, R.N.	0	0	2	0	0
Nursing Professional RN	59	45	62	51	31
Nursing Professional RN: LVN to RN	8	3	4	1	0
Nursing, R.N.	1	0	1	0	0
Humanities and Fine Arts	**29**	**37**	**31**	**32**	**42**
Architectural Technology	2	2	1	3	0
Art	2	0	2	0	1
Business	1	2	0	0	0
Business Administration	9	6	8	6	11
Communication Studies	1	0	1	1	0
Computer Information Systems	0	0	0	1	0
Computer Science and Engineering	0	0	1	2	0
Computer Technology	1	1	1	1	0
Culinary Arts	4	5	5	2	9
Psychology	8	19	12	15	20
Real Estate	1	2	0	1	1
Interdisciplinary	**1,204**	**1,387**	**1,770**	**1,492**	**1,452**
Liberal Arts	0	0	0	0	1
Liberal Arts and Sciences: Arts and Humanities	348	360	420	358	386
Liberal Arts and Sciences: Health and Fitness	160	196	318	284	265
Liberal Arts and Sciences: Mathematics and Natural Sciences	226	296	391	336	305
Liberal Arts and Sciences: Social and Behavioral Sciences	467	532	637	513	491
Liberal Studies	3	3	4	1	4
Math/Technology	**12**	**7**	**10**	**7**	**12**
Accounting	3	2	2	3	2
Administration of Justice	4	3	6	4	3
Computer Science and Engineering	0	0	0	0	6
Drafting Production Design	2	0	0	0	0
Engineering	0	0	1	0	1
Mathematics	2	1	1	0	0
Process Plant Technology	1	1	0	0	0
Science	**6**	**10**	**11**	**49**	**105**
Chemistry	3	3	8	6	0

Division & Diploma Description	2018-19	2019-20	2020-21	2021-22	2022-23
Physics	3	7	3	4	1
Pre-Health Professions	0	0	0	39	104
Social Science	12	9	7	13	4
Administrative Assistant	1	1	3	4	0
Child Development	7	4	3	7	4
Fire Technology	2	0	0	0	0
Medical Office Assistant	0	1	1	0	0
Office Automation	1	2	0	1	0
Office Communication	1	1	0	1	0
Total AA/AS Awarded	1,331	1,498	1,898	1,645	1,646

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT query

Student Profile

Table 5. 4 AA/AS Awards by Age, Gender, and Ethnicity, 2018-19 to 2022-23

AA/AS Degree Student Profile	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Headcount	790	100.0%	790	100.0%	953	100.0%	784	100.0%	773	100.0%
Age										
Under 20	84	14.7%	122	18.1%	111	15.0%	160	19.2%	130	17.9%
20 - 24	323	46.4%	353	44.6%	377	48.3%	403	44.3%	342	45.3%
25 - 34	198	27.2%	215	25.5%	216	26.8%	257	24.6%	210	24.9%
35 - 54	77	10.9%	91	10.8%	72	8.3%	126	11.2%	92	10.6%
55 and over	8	0.8%	9	1.0%	14	1.7%	7	0.6%	10	1.2%
Gender										
Female	453	68.0%	474	61.9%	504	66.0%	627	67.3%	509	67.8%
Male	237	32.0%	316	38.1%	285	33.8%	324	32.5%	272	31.9%
Non-Binary					1	0.1%				
Unknown							2	0.3%	3	0.3%
Ethnicity										
African American	49	7.1%	68	8.6%	56	6.7%	92	9.7%	58	7.1%
Amer Ind/Alaskan Native	1	0.1%	2	0.2%	3	0.3%	4	0.3%	1	0.1%
Asian	40	5.2%	39	4.4%	32	3.7%	36	3.5%	34	4.1%
Filipino	48	6.7%	59	7.0%	61	8.0%	79	9.2%	61	8.1%
Hispanic	416	62.3%	445	57.6%	470	61.6%	566	61.0%	487	62.6%
Multi-Ethnic	33	4.9%	57	5.9%	47	5.7%	63	6.2%	52	7.1%
Pacific Islander	3	0.4%	6	0.7%	6	0.5%	7	0.6%	5	0.4%
Unknown	13	1.7%	19	2.3%	23	2.9%	23	2.1%	20	2.4%
White	87	11.7%	95	13.3%	92	10.5%	83	7.5%	66	8.1%

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT query; LACCD SIS Database

Associate in Arts/Science for Transfer (AAT/AST/STU) Degrees Awarded

Awards by Division

In the past five years, the Associate in Arts/Science for Transfer degree saw gradual growth. Between 2021-22 and 2022-23, the Humanities and Fine Arts Division increased award production by 17%. The largest growth in that area was in Studio Arts Transfer degree.

Table 5. 5 AAT/AST/STU Awards by Division, 2018-19 to 2022-23

Division & Diploma Description	2018-19	2019-20	2020-21	2021-22	2022-23
Communications	**16**	**19**	**21**	**25**	**26**
English	16	16	14	17	12
Journalism	0	2	3	5	7
Spanish	0	1	4	3	7
Humanities and Fine Arts	**177**	**198**	**188**	**161**	**188**
Business Administration	83	85	89	58	27
Business Administration 2.0	0	0	0	10	48
Communication Studies	19	18	20	12	15
Hospitality Management	0	0	0	0	1
Music	4	1	1	4	3
Philosophy	0	1	2	3	0
Psychology	60	83	66	62	65
Studio Arts	11	10	10	12	29
Kinesiology, Health and Wellne	**19**	**19**	**19**	**24**	**28**
Kinesiology	19	19	19	24	28
Math/Technology	**78**	**62**	**70**	**51**	**45**
Administration of Justice	51	35	49	26	25
Mathematics	27	27	21	25	20
Science	**18**	**17**	**21**	**32**	**20**
Biology	0	0	6	8	2
Environmental Science	0	0	0	0	1
Nutrition and Dietetics	0	0	0	3	1
Physics	18	17	15	16	16
UCTP Physics	0	0	0	5	0
Social Science	**40**	**45**	**67**	**96**	**89**
Anthropology	4	4	3	3	1
Early Childhood Education	19	16	28	32	26
Economics	0	0	5	16	33
Elementary Teacher Education	0	0	0	0	1
History	17	25	14	15	9
Political Science	0	0	8	7	6
Sociology	0	0	9	23	13
Total AAT/AST Awarded	**348**	**360**	**386**	**389**	**396**

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT query

Student Profile

Table 5. 6 AAT/AST/STU by Age, Gender, and Ethnicity, 2018-19 to 2022-23

AAT/AST/STU Degree Student Profile	2018-19 #	2018-19 %	2019-20 #	2019-20 %	2020-21 #	2020-21 %	2021-22 #	2021-22 %	2022-23 #	2022-23 %
Headcount	330	100.0%	340	100.0%	364	100.0%	348	100.0%	340	100.0%
Age										
Under 20	15	5.0%	46	14.1%	39	11.4%	49	13.5%	51	15.4%
20 - 24	171	59.1%	181	54.0%	180	53.9%	189	52.6%	171	49.4%
25 - 34	83	28.7%	74	23.0%	105	29.7%	86	23.1%	100	28.3%
35 - 54	21	6.9%	25	7.5%	14	4.4%	36	9.8%	22	5.9%
55 and over	1	0.3%	4	1.4%	2	0.6%	4	1.0%	4	1.0%
Gender										
Female	179	60.7%	192	56.9%	200	57.5%	226	60.9%	206	56.3%
Male	112	39.3%	137	42.8%	140	42.5%	138	39.1%	141	43.4%
Unknown			1	0.3%					1	0.3%
Ethnicity										
African American	15	5.0%	20	6.3%	15	4.4%	27	7.3%	20	5.4%
Amer Ind/Alaskan Native			1	0.3%	1	0.3%	2	0.5%		
Asian	15	5.9%	18	5.5%	12	3.3%	15	4.1%	17	5.7%
Filipino	23	7.9%	23	7.2%	25	7.2%	17	4.4%	19	5.4%
Hispanic	187	63.0%	205	61.2%	221	65.6%	243	66.6%	236	67.6%
Multi-Ethnic	8	3.3%	20	6.0%	14	3.9%	19	5.7%	16	4.4%
Pacific Islander	1	0.3%			3	1.1%	1	0.3%	2	0.5%
Unknown	5	1.7%	5	1.4%	13	3.9%	6	1.6%	7	1.8%
White	37	12.9%	38	12.1%	36	10.3%	34	9.6%	31	9.3%

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT query; LACCD SIS Database

Certificates of Achievement Awarded

Certificates by Division

Between 2021-22 and 2022-23, the Certificate of Achievement in Pre-Health Professions grew by 300%, up from 15 to 45 awards.

Table 5. 7 Certificates of Achievement by Division, 2018-19 to 2022-23

Division & Certificate Description	2018-19	2019-20	2020-21	2021-22	2022-23
Humanities and Fine Arts	26	13	15	21	14
Architectural Technology	1	1	2	3	2
Business Administration	1	0	3	3	4
Cloud Computing	0	0	1	1	0
Computer Technology	0	0	0	1	0
Culinary Arts	17	7	8	5	3
Music	1	3	0	2	1
Music Performance	2	0	0	2	1
Music Technology	0	1	0	3	1
Music: Recording Arts	2	0	0	0	0
Real Estate	1	1	1	1	1
Songwriting	1	0	0	0	1
Interdisciplinary	601	658	841	722	651
CSU General Education	469	518	613	508	422
Intersegmental General Education Transfer Curriculum	132	140	228	214	229
Kinesiology, Health and Wellness	0	0	0	0	1
Kinesiology	0	0	0	0	1
Math/Technology	10	1	1	6	4
Accounting	4	0	0	3	1
Administration of Justice	5	1	1	3	2
Computer Technology	0	0	0	0	1
Drafting Production Design	1	0	0	0	0
Science	0	0	0	15	45
Pre-Health Professions	0	0	0	15	45
Social Science	17	12	14	16	16
Business Information Worker 1	1	0	2	1	0
Business Information Worker II	0	0	0	1	0
Child Development	13	8	12	12	14
ITTP I: Computer Sales and Support	0	0	0	0	2
Medical Office Assistant	1	1	0	0	0
Office Administration	2	1	0	1	0
Office Automation	0	2	0	1	0
Total Certificates Awarded	654	684	871	780	731

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT query

Student Profile

Table 5. 8 Certificates of Achievement by Age, Gender, and Ethnicity, 2018-19 to 2022-23

Certificate of Achievement Student Profile	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Headcount	582	*100.0%*	627	*100.0%*	776	*100.0%*	663	*100.0%*	659	*100.0%*
Age										
Under 20	95	*21.6%*	99	*19.7%*	142	*22.3%*	122	*23.5%*	181	*26.8%*
20 - 24	290	*47.2%*	316	*48.2%*	345	*42.6%*	306	*43.2%*	285	*43.0%*
25 - 34	142	*22.6%*	163	*24.1%*	193	*23.4%*	167	*23.3%*	134	*20.1%*
35 - 54	48	*7.5%*	38	*6.0%*	90	*11.0%*	57	*8.1%*	55	*9.4%*
55 and over	7	*1.1%*	11	*1.9%*	6	*0.7%*	11	*1.9%*	4	*0.7%*
Gender										
Female	243	*65.1%*	345	*60.2%*	399	*63.0%*	508	*65.2%*	415	*62.3%*
Male	133	*34.9%*	237	*39.8%*	227	*36.8%*	268	*34.8%*	246	*37.4%*
Non-Binary					1	*0.1%*				
Unknown									2	*0.3%*
Ethnicity										
African American	48	*8.3%*	37	*6.4%*	73	*9.6%*	41	*6.5%*	55	*8.1%*
Amer Ind/Alaskan Native	1	*0.2%*	2	*0.3%*	2	*0.2%*				
Asian	26	*4.6%*	26	*4.4%*	31	*3.9%*	31	*4.9%*	30	*4.5%*
Filipino	39	*6.9%*	45	*6.6%*	57	*7.3%*	42	*6.7%*	62	*9.2%*
Hispanic	354	*60.1%*	389	*60.8%*	487	*62.5%*	435	*64.4%*	411	*62.8%*
Multi-Ethnic	32	*6.1%*	38	*7.3%*	46	*6.3%*	43	*7.1%*	34	*5.2%*
Pacific Islander	3	*0.5%*	3	*0.7%*	6	*0.7%*	4	*0.6%*	2	*0.3%*
Unknown	12	*1.8%*	20	*3.1%*	16	*2.1%*	14	*2.1%*	9	*1.2%*
White	67	*11.6%*	67	*10.4%*	58	*7.3%*	53	*7.8%*	56	*8.8%*

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT query; LACCD SIS Database

Skills Certificates Awarded

Awards by Division

There was significant decline in Skills Certificate awarded in 2022-23. The largest decrease was in the Humanities and Fine Arts Division, down from 85 in 2021-22 to 12 the following year.

Table 5. 9 Skills Certificates by Division, 2018-19 to 2022-23

Division & Skills Certificate Description	2018-19	2019-20	2020-21	2021-22	2022-23
Communications	0	1	4	3	3
French Language	0	0	3	0	2
Journalism and Public Relations Study	0	1	1	3	0
Public Relations and Marketing	0	0	0	0	1
Humanities and Fine Arts	51	14	25	85	12
Advanced Cook Skills	17	2	8	29	2
Architecture: Architectural Technology	1	0	0	4	0
Architecture: Design	0	0	0	2	0
Architecture: Production Drafting	1	1	2	2	5
Arts: Media Arts - Digital Design	0	0	0	0	1
Business	2	2	1	2	0
Computer Repair Technology	0	0	1	1	0
Computer Science	0	0	0	1	0
Cook Skills	28	8	10	35	0
Marketing	0	0	0	1	0
Network Administration	0	0	0	1	0
Programming	0	0	0	1	0
Property Management	1	0	1	2	2
Real Estate	1	1	1	2	2
Web Development	0	0	1	2	0
Kinesiology, Health and Wellness Total	0	1	2	1	1
Fitness Training	0	1	2	1	1
Math/Technology	1	1	0	4	4
Accounting	1	1	0	2	1
Computer Science	0	0	0	0	2
Taxation	0	0	0	2	1
Social Science	0	4	3	4	0
Administrative Assistant	0	2	0	1	0
Communication	0	0	1	1	0
Office Automation	0	1	1	1	0
Records Management (Clerical Records & Filing)	0	1	1	1	0
Total Skills Certificates Awarded	52	21	34	97	20

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT

Student Profile

Table 5. 10 Skills Certificates by Age, Gender, and Ethnicity, 2018-19 to 2022-23

Skills Certificate Student Profile	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Headcount	33	*100.0%*	18	*100.0%*	25	*100.0%*	63	*100.0%*	18	*100.0%*
Age										
Under 20	1	*7.1%*	6	*15.4%*	6	*28.6%*	4	*20.6%*	17	*22.7%*
20 - 24	2	*14.3%*	10	*30.8%*	4	*23.8%*	5	*17.6%*	18	*29.9%*
25 - 34	3	*21.4%*	11	*36.5%*	5	*28.6%*	12	*44.1%*	18	*33.0%*
35 - 54	5	*57.1%*	3	*7.7%*	2	*9.5%*	3	*14.7%*	9	*12.4%*
55 and over			3	*9.6%*	1	*9.5%*	1	*2.9%*	1	*2.1%*
Gender										
Female	4	*28.6%*	15	*46.2%*	12	*66.7%*	11	*38.2%*	29	*47.4%*
Male	7	*71.4%*	17	*51.9%*	6	*33.3%*	14	*61.8%*	34	*52.6%*
Unknown			1	*1.9%*						
Ethnicity										
African American			3	*9.6%*	1	*9.5%*			10	*15.5%*
Asian			2	*3.8%*			2	*5.9%*	2	*4.1%*
Filipino							2	*8.8%*	4	*7.2%*
Hispanic	7	*57.1%*	20	*61.5%*	14	*71.4%*	16	*64.7%*	32	*53.6%*
Multi-Ethnic	1	*7.1%*			1	*4.8%*	4	*17.6%*	5	*7.2%*
Pacific Islander			1	*3.8%*			1	*2.9%*		
Unknown			1	*3.8%*	1	*4.8%*			1	*1.0%*
White	3	*35.7%*	6	*17.3%*	1	*9.5%*			9	*11.3%*

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT query; LACCD SIS Database

Non-Credit Certificates Awarded

Awards by Division

Non-Credit Certificates were not conferred until academic year 2019-20. Although Certificates of Completion significantly declined in 2021-22, total awards improved in 2022-23. Certificates of Competency saw a growth in 2022-23, up from 4 certificates in 2021-22 to 19 the following year.

Table 5. 11 Certificates of Completion by Division, 2019-20 to 2022-23

Division & Certificate of Completion Description	2019-20	2020-21	2021-22	2022-23
Community Services	31	47	25	42
Bookkeeping	12	15	7	8
Culinary Basics Training	2	12	11	11
Emergency Medical Technician Preparation	0	1	0	0
Fundamentals of Warehousing and Distribution	3	0	0	0
International Sales and Marketing Professional	0	3	0	0
QuickBooks	14	16	7	7
Quickbooks Online	0	0	0	16
Total Certificates of Completion Awarded	31	47	25	42

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT query

Table 5. 12 Certificates of Competency by Division, 2019-20 to 2022-23

Division & Certificate of Competency Description	2019-20	2020-21	2021-22	2022-23
Communications	0	4	4	15
ESL I - Beginning Certificate of Competency	0	2	2	8
ESL II - Intermediate	0	2	2	7
Community Services	1	0	0	4
ESL Civics	1	0	0	3
General Education Diploma	0	0	0	1
Total Certificates of Competency Awarded	1	4	4	19

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT query

Student Profile

Table 5. 13 Non-Credit Certificates by Age, Gender, and Ethnicity, 2018-19 to 2022-23

Non-Credit Certificate Student Profile	2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%
Headcount	20	100.0%	37	100.0%	24	100.0%	52	100.0%
Age								
Under 20			1	2.0%				
20 - 24	2	9.4%	3	5.9%	1	3.4%	2	3.3%
25 - 34	3	12.5%	7	21.6%	3	13.8%	4	8.2%
35 - 54	11	56.3%	18	51.0%	14	58.6%	33	65.6%
55 and over	4	21.9%	8	19.6%	6	24.1%	13	23.0%
Gender								
Female	13	65.6%	32	86.3%	16	65.5%	39	75.4%
Male	7	34.4%	5	13.7%	6	20.7%	12	21.3%
Unknown					2	13.8%	1	3.3%
Ethnicity								
African American	3	18.8%	2	5.9%	7	27.6%	5	11.5%
Asian	1	6.3%	6	15.7%	3	10.3%	6	14.8%
Filipino	2	12.5%	4	7.8%	3	17.2%	3	4.9%
Hispanic	9	34.4%	18	51.0%	9	34.5%	30	50.8%
Multi-Ethnic			1	2.0%	1	3.4%	1	3.3%
Unknown			2	3.9%			1	3.3%
White	5	28.1%	4	13.7%	1	6.9%	6	11.5%

Source: PeopleSoft LAC_SRE_DEG_GRANTED_RPT query; LACCD SIS Database

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