## **First Time in College Students**

Table 3.8 First Time In College Student Profile, Fall Terms 2019-2023

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
First Time in College	#	%	#	%	#	%	#	%	#	%
First-Time in College										
Headcount	1,381	100%	1,037	100%	1,112	100%	1,122	100%	1,390	100%
Age	1 00F	70.00/	077	0.4.00/	022	74.00/	006	00.5%	001	00.40/
Under 20	1,095	79.3%	877	84.6%	833	74.9%	926	82.5%	881	63.4%
20 - 24	164	11.9%	81	7.8%	113	10.2%	113	10.1%	155	11.2%
25 - 34	76	5.5%	54	5.2%	74	6.7%	42	3.7%	155	11.2%
35 - 54	39	2.8%	24	2.3%	64	5.8%	33	2.9%	146	10.5%
55 and over	7	0.5%	1	0.1%	28	2.5%	8	0.7%	53	3.8%
Gender							200		704	
Female	762	55.2%	532	51.3%	554	49.8%	630	56.1%	704	50.6%
Male	619	44.8%	502	48.4%	543	48.8%	477	42.5%	659	47.4%
Non-Binary			_		7	0.6%	6	0.5%	15	1.1%
Unknown			3	0.3%	8	0.7%	9	0.8%	12	0.9%
Ethnicity										
American Indian	1	0.1%	2	0.2%	2	0.2%	2	0.2%	3	0.2%
Asian	25	1.8%	24	2.3%	35	3.1%	34	3.0%	31	2.2%
Black	117	8.5%	87	8.4%	105	9.4%	86	7.7%	140	10.1%
Filipino	84	6.1%	56	5.4%	57	5.1%	53	4.7%	37	2.7%
Hispanic	945	68.4%	705	68.0%	695	62.5%	789	70.3%	767	55.2%
Multiethnic	47	3.4%	49	4.7%	39	3.5%	45	4.0%	46	3.3%
Pacific Islander	8	0.6%	6	0.6%	13	1.2%	9	0.8%	6	0.4%
Unknown	57	4.1%	28	2.7%	37	3.3%	8	0.7%	43	3.1%
White	97	7.0%	80	7.7%	129	11.6%	96	8.6%	317	22.8%
Educational Goal										
General Education	165	11.9%	130	12.5%	181	16.3%	154	13.7%	213	15.3%
Transfer	856	62.0%	649	62.6%	665	59.8%	668	59.5%	842	60.6%
Transitional	69	5.0%	39	3.8%	55	4.9%	66	5.9%	80	5.8%
Undecided/Unknown	219	15.9%	147	14.2%	149	13.4%	148	13.2%	160	11.5%
Vocational	72	5.2%	72	6.9%	62	5.6%	86	7.7%	95	6.8%
Unit Load										
0.5 - 5.5 units	208	15.1%	229	22.1%	242	21.8%	229	20.4%	492	35.4%
6 - 11.5 units	306	22.2%	265	25.6%	281	25.3%	273	24.3%	350	25.2%
12 units or more	867	62.8%	543	52.4%	589	53.0%	620	55.3%	548	39.4%
Financial Aid										
Promise/Pell Aid	926	67.1%	629	60.7%	724	65.1%	741	66.0%	1,030	74.1%
No Promise/Pell Aid	455	32.9%	408	39.3%	388	34.9%	381	34.0%	360	25.9%

Source: LACCD Office of Institutional Effectiveness Student Characteristic file