First Generation Students

Table 3. 1 First Generation Student Profile, Fall Terms 2019-2023

First Generation	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Headcount	3,567	100%	3,368	100%	2,964	100%	3,219	100%	3,980	100%
Age										
Under 20	1,192	33.4%	1,090	32.4%	882	29.8%	1,097	34.1%	1,280	32.2%
20 - 24	1,155	32.4%	1,057	31.4%	961	32.4%	973	30.2%	1,021	25.7%
25 - 34	791	22.2%	797	23.7%	714	24.1%	753	23.4%	979	24.6%
35 - 54	357	10.0%	388	11.5%	347	11.7%	348	10.8%	583	14.6%
55 and over	72	2.0%	36	1.1%	60	2.0%	48	1.5%	117	2.9%
Gender										
Female	2,266	63.5%	2,172	64.5%	1,908	64.4%	2,060	64.0%	2,456	61.7%
Male	1,301	36.5%	1,195	35.5%	1,046	35.3%	1,129	35.1%	1,471	37.0%
Non-Binary					3	0.1%	18	0.6%	22	0.6%
Unknown			1	0.0%	7	0.2%	12	0.4%	31	0.8%
Ethnicity										
American Indian	4	0.1%	4	0.1%	1	0.0%	2	0.1%	5	0.1%
Asian	85	2.4%	90	2.7%	83	2.8%	77	2.4%	93	2.3%
Black	253	7.1%	211	6.3%	204	6.9%	235	7.3%	341	8.6%
Filipino	68	1.9%	69	2.0%	60	2.0%	61	1.9%	60	1.5%
Hispanic	2,758	77.3%	2,676	79.5%	2,277	76.8%	2,563	79.6%	2,856	71.8%
Multiethnic	64	1.8%	62	1.8%	58	2.0%	62	1.9%	90	2.3%
Pacific Islander	18	0.5%	12	0.4%	17	0.6%	11	0.3%	15	0.4%
Unknown	88	2.5%	47	1.4%	36	1.2%	27	0.8%	33	0.8%
White	229	6.4%	197	5.8%	228	7.7%	181	5.6%	487	12.2%
Educational Goal										
General Education	461	12.9%	492	14.6%	454	15.3%	473	14.7%	668	16.8%
Transfer	2,120	59.4%	1,892	56.2%	1,677	56.6%	1,788	55.5%	2,214	55.6%
Transitional	167	4.7%	197	5.8%	170	5.7%	226	7.0%	233	5.9%
Undecided/Unknown	473	13.3%	456	13.5%	359	12.1%	417	13.0%	497	12.5%
Vocational	346	9.7%	331	9.8%	304	10.3%	315	9.8%	368	9.2%
Unit Load										
0.5 - 5.5 units	1,339	37.5%	1,551	46.1%	1,345	45.4%	1,583	49.2%	2,157	54.2%
6 - 11.5 units	1,188	33.3%	1,079	32.0%	918	31.0%	932	29.0%	1,133	28.5%
12 units or more	1,040	29.2%	738	21.9%	701	23.7%	704	21.9%	690	17.3%
Financial Aid										
Promise/Pell Aid	2,219	62.2%	2,030	60.3%	1,762	59.4%	1,818	56.5%	2,398	60.3%
No Promise/Pell Aid	1,348	37.8%	1,338	39.7%	1,202	40.6%	1,401	43.5%	1,582	39.7%

Source: LACCD Office of Institutional Effectiveness Student Characteristic file