## Foster Youth Students

Table 3. 9 Foster Youth Student Profile, Fall Terms 2019-2023

| Foster Youth | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Headcount | 109 | 100\% | 94 | 100\% | 77 | 100\% | 78 | 100\% | 92 | 100\% |
| Age |  |  |  |  |  |  |  |  |  |  |
| Under 20 | 16 | 14.7\% | 16 | 17.0\% | 11 | 14.3\% | 9 | 11.5\% | 9 | 9.8\% |
| 20-24 | 48 | 44.0\% | 43 | 45.7\% | 33 | 42.9\% | 37 | 47.4\% | 32 | 34.8\% |
| 25-34 | 35 | 32.1\% | 30 | 31.9\% | 28 | 36.4\% | 28 | 35.9\% | 43 | 46.7\% |
| 35-54 | 9 | 8.3\% | 5 | 5.3\% | 5 | 6.5\% | 4 | 5.1\% | 8 | 8.7\% |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 82 | 75.2\% | 72 | 76.6\% | 56 | 72.7\% | 59 | 75.6\% | 63 | 68.5\% |
| Male | 27 | 24.8\% | 21 | 22.3\% | 18 | 23.4\% | 18 | 23.1\% | 27 | 29.3\% |
| Non-Binary |  |  |  |  | 1 | 1.3\% | 1 | 1.3\% | 1 | 1.1\% |
| Unknown |  |  | 1 | 1.1\% | 2 | 2.6\% |  |  | 1 | 1.1\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |
| American Indian |  |  | 1 | 1.1\% |  |  |  |  |  |  |
| Asian | 3 | 2.8\% |  |  |  |  | 1 | 1.3\% |  |  |
| Black | 36 | 33.0\% | 25 | 26.6\% | 25 | 32.5\% | 21 | 26.9\% | 29 | 31.5\% |
| Filipino | 3 | 2.8\% | 1 | 1.1\% | 1 | 1.3\% |  |  |  |  |
| Hispanic | 52 | 47.7\% | 52 | 55.3\% | 34 | 44.2\% | 39 | 50.0\% | 47 | 51.1\% |
| Multiethnic | 7 | 6.4\% | 6 | 6.4\% | 8 | 10.4\% | 6 | 7.7\% | 10 | 10.9\% |
| Unknown | 6 | 5.5\% | 4 | 4.3\% | 5 | 6.5\% | 3 | 3.8\% | 1 | 1.1\% |
| White | 2 | 1.8\% | 5 | 5.3\% | 4 | 5.2\% | 8 | 10.3\% | 5 | 5.4\% |
| Educational Goal |  |  |  |  |  |  |  |  |  |  |
| General Education | 17 | 15.6\% | 14 | 14.9\% | 11 | 14.3\% | 7 | 9.0\% | 15 | 16.3\% |
| Transfer | 67 | 61.5\% | 65 | 69.1\% | 47 | 61.0\% | 58 | 74.4\% | 59 | 64.1\% |
| Transitional | 5 | 4.6\% | 2 | 2.1\% | 2 | 2.6\% | 1 | 1.3\% | 4 | 4.3\% |
| Undecided/Unknown | 11 | 10.1\% | 9 | 9.6\% | 7 | 9.1\% | 8 | 10.3\% | 8 | 8.7\% |
| Vocational | 9 | 8.3\% | 4 | 4.3\% | 10 | 13.0\% | 4 | 5.1\% | 6 | 6.5\% |
| Unit Load |  |  |  |  |  |  |  |  |  |  |
| 0.5-5.5 units | 39 | 35.8\% | 39 | 41.5\% | 28 | 36.4\% | 28 | 35.9\% | 43 | 46.7\% |
| 6-11.5 units | 48 | 44.0\% | 41 | 43.6\% | 40 | 51.9\% | 36 | 46.2\% | 37 | 40.2\% |
| 12 units or more | 22 | 20.2\% | 14 | 14.9\% | 9 | 11.7\% | 14 | 17.9\% | 12 | 13.0\% |
| Financial Aid |  |  |  |  |  |  |  |  |  |  |
| Promise/Pell Aid | 93 | 85.3\% | 85 | 90.4\% | 68 | 88.3\% | 70 | 89.7\% | 83 | 90.2\% |
| No Promise/Pell Aid | 16 | 14.7\% | 9 | 9.6\% | 9 | 11.7\% | 8 | 10.3\% | 9 | 9.8\% |

[^0]
[^0]:    Source: LACCD Office of Institutional Effectiveness Student Characteristic file

